



# HANDWRITING LESSON PLANNERS

## Sample Pages

Modules 1 to 7 from Early Years to Year 6

Letter-join

Handwriting Lesson Planner  
**MODULE 1 – Early Years**

Pre-cursive patterns and continuous cursive, lowercase letters with lead-in and lead-out lines

Class: \_\_\_\_\_  
Teacher: \_\_\_\_\_  
Date: \_\_\_\_\_  
Class surname: \_\_\_\_\_  
Class password: \_\_\_\_\_

Letter-join

Handwriting Lesson Planner  
**MODULE 2 – Year 1**

Capital Letters, Printed Letters, Numbers, Punctuation and Other Symbols.

Class: \_\_\_\_\_  
Teacher: \_\_\_\_\_  
Date: \_\_\_\_\_  
Class surname: \_\_\_\_\_  
Class password: \_\_\_\_\_

Letter-join

Handwriting Lesson Planner  
**MODULE 3 – Year 2**

Increase fluency and speed of children's handwriting through regular practice.

Class: \_\_\_\_\_  
Teacher: \_\_\_\_\_  
Date: \_\_\_\_\_  
Class surname: \_\_\_\_\_  
Class password: \_\_\_\_\_

Letter-join

Handwriting Lesson Planner  
**MODULE 4 – Year 3**

Improve legibility, consistency and quality of handwriting across the curriculum.

Class: \_\_\_\_\_  
Teacher: \_\_\_\_\_  
Date: \_\_\_\_\_  
Class surname: \_\_\_\_\_  
Class password: \_\_\_\_\_

Letter-join

Handwriting Lesson Planner  
**MODULE 5 – Year 4**

Applying size-appropriate handwriting to all areas of the curriculum whilst maintaining fluency and legibility.

Class: \_\_\_\_\_  
Teacher: \_\_\_\_\_  
Date: \_\_\_\_\_  
Class surname: \_\_\_\_\_  
Class password: \_\_\_\_\_

Letter-join

Handwriting Lesson Planner  
**MODULE 6 – Year 5**

Producing quality handwriting automatically

Class: \_\_\_\_\_  
Teacher: \_\_\_\_\_  
Date: \_\_\_\_\_  
Class surname: \_\_\_\_\_  
Class password: \_\_\_\_\_

Letter-join

Handwriting Lesson Planner  
**MODULE 7 – Year 6**

Adapting handwriting for a range of tasks and purposes

Class: \_\_\_\_\_  
Teacher: \_\_\_\_\_  
Date: \_\_\_\_\_  
Class surname: \_\_\_\_\_  
Class password: \_\_\_\_\_

# Guide to Letter-join's Lesson Planner

## A flexible plan that allows teachers to choose when to teach.

Each lesson plan page contains five sequential lessons that could be taught over a five-day week. However, the lesson plans have been designed to be flexible so that if your timetable allows for more or less than five handwriting lessons per week, the lessons can be followed sequentially.

For each lesson there are a number of structured teaching activities with a recommended teaching style and a list of classroom resources.

Staff can easily see what the children need to achieve for each lesson and the final column can be ticked when a lesson is completed.

Activities for differentiation are listed for each section.

### WORKSHEET LINKS

A web page containing links to each of the worksheets can be found on the Lesson Planners web page.

Typical lesson plan page showing five sequential lessons (Lessons 21 to 25).

**Lesson focus**  
What letters are covered in these lessons.

**Teaching**  
The different styles of teaching used in the lesson.

**Learning Outcomes**  
Identify what the children will know and be able to do.

**Letter-join Resources**  
What to use to support this lesson.

Lessons 21 to 25: Introducing Easy Letters and Easy Words

**Learning outcomes:**

- To know that each letter is referred to as a sound.
- To sit correctly for handwriting and hold a pencil using the tripod grip.
- To form the lowercase letters i, l and t correctly.
- To write words containing i, l and t using the correct joins between each letter.

LESSON	Activities	Teaching	Resources	Success Criteria	
21	<ul style="list-style-type: none"> <li>• Explain that each letter is referred to by its sound.</li> <li>• Model the writing of the letters i, l and t with Letter-join's animations on the IWB.</li> <li>• Encourage children to 'air-write' the letters as they are being animated.</li> <li>• Invite children to trace the letters using the 'Try' facility of Letter-join on the IWB.</li> </ul>	Whole class teaching (carpet work). Teacher explanation. IWB demonstration and interactivity.	Letter-join's i, l and t animations and 'Try' facility on IWB.	Do the children know the sounds of the letters i, l and t? Can they distinguish between the letters? Can they make the shape of each letter?	✓
22	<ul style="list-style-type: none"> <li>• Demonstrate the correct sitting position and pencil grip for left- and right-handed – see pages 8 and 9.</li> <li>• Model each letter using Letter-join (as above).</li> <li>• Practice the letters i, l and t using the 'Try' facility of Letter-join on the IWB and the Tablet Edition.</li> <li>• Practice the letters using a variety of classroom resources.</li> </ul>	Whole class teaching with intervention, if needed. IWB demonstration and interactivity. Individual work.	'Handwriting Posture and Pencil Grip' – pages 8 and 9. i, l and t letters on IWB. Wipe-boards, mini blackboards, sensory trays, paper and pencils or crayons etc.	Can the children sit correctly and hold a pencil correctly? Can they write each of the letters on a large scale?	
23	<ul style="list-style-type: none"> <li>• Reinforce sitting position and pencil grip.</li> <li>• Repeat i, l and t letter animations.</li> <li>• Practise writing the letters i, l and t on Letter-join's practice worksheets.</li> </ul>	Whole class teaching with intervention if needed. Individual work.	i, l and t letters on IWB. Letter-join's practice worksheets for i, l and t letters. Handwriting pencils.	Can the children write each of the letters using a pencil and paper?	
24	<ul style="list-style-type: none"> <li>• Reinforce sitting position and pencil grip.</li> <li>• Watch how to write each word containing i, l and t.</li> <li>• Encourage children to 'air-write' the words as they are being animated on the IWB.</li> <li>• Invite children to trace the words on the IWB.</li> <li>• Practice words using classroom resources.</li> </ul>	Whole class teaching using IWB demonstrations and interactivity. Individual work.	i, l and t words on IWB. Wipe-boards, mini blackboards, paper and pencils or crayons etc.	Can the children write each of the words on a large scale? Are they using the correct joins between letters?	
25	<ul style="list-style-type: none"> <li>• Reinforce sitting position and pencil grip.</li> <li>• Repeat word animations demonstrating the letters i, l and t.</li> <li>• Practice writing words using the letters i, l and t.</li> </ul>	Whole class teaching using IWB demos and interactivity. Individual work.	i, l and t words on IWB. Letter-join worksheets for words using the letters i, l and t. Handwriting pencils.	Can the children sit correctly and hold a pencil correctly? Can they write each of the words using a pencil and paper?	

**Lessons**  
Individually numbered so if you miss a lesson you can easily pick up again.

**Activities**  
Use Letter-join's resources to follow a structured approach to teaching cursive handwriting.

**Success Criteria**  
Have the children attained the learning outcomes?

*Don't forget Letter-join's warm-up exercises before each lesson.*

**Differentiation**  
Please see page 22, 'Differentiation for Easy Letters and Easy Words' for options.















**Differentiation**  
Suggestions for using Letter-join's resources to meet individual needs of the children.

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# Gross Motor Skills (GMS)

## Animal Actions

The following fun gross motor activities can help improve your pupils' core strength, control and endurance in preparation for handwriting.

<p>KEVIN THE KANGAROO SAYS: "JUMP UP AND DOWN."</p>	<p>COLIN THE CRAB SAYS: "WALK SIDEWAYS."</p>	<p>FRAN THE FLAMINGO SAYS: "STAND ON ONE LEG AND NOW THE OTHER LEG."</p>	<p>CHARLIE THE CAT SAYS: "STRETCH UP AS FAR AS YOU CAN."</p>	<p>CORA THE COW SAYS: "MILK A COW."</p>	<p>SACHA THE SNAKE SAYS: "SLITHER ALONG THE FLOOR."</p>	<p>BORIS THE BEAR SAYS: "WALK ON ALL FOURS."</p>
						
<p>Two-footed standing jump with waving arms.</p>	<p>Take side steps one way, then the other.</p>	<p>Balance on left foot, then balance on right foot.</p>	<p>Stretch up and try and touch the ceiling.</p>	<p>Move arms up and down in milking action.</p>	<p>Lie down and wriggle along the floor.</p>	<p>Move around on hands and feet.</p>
<p>HANS THE HORSE SAYS: "TROT AROUND THE ROOM. NOW GALLOP."</p>	<p>OLGA THE OSTRICH SAYS: "TAKE GREAT BIG STEPS."</p>	<p>ENOCH THE ELEPHANT SAYS: "LIFT ME UP."</p>	<p>FATIMA THE FROG SAYS: "HOP UP AS HIGH AS YOU CAN."</p>	<p>PEDRO THE PUPPY SAYS: "CHASE YOUR TAIL ROUND AND ROUND."</p>	<p>PIPPA THE PENGUIN SAYS: "WADDLE FROM SIDE TO SIDE."</p>	<p>BILLY THE BLACKBIRD SAYS: "FLAP YOUR ARMS UP AND DOWN."</p>
						
<p>Jog, lifting knees high then run faster.</p>	<p>Take long strides around the room.</p>	<p>Pretend to lift up a heavy object.</p>	<p>Hop on one leg, then on the other leg.</p>	<p>Spin around on the spot.</p>	<p>Stand straight and tilt from left to right.</p>	<p>Raise arms up and down, palms facing down.</p>

# Fine Motor Skills (FMS)

A selection of fine motor skills activities to use before each handwriting lesson.

## Finger and Hand Exercises

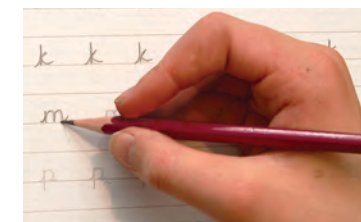
Here are some fun warm up exercises to wake up your fingers and hand muscles before you start to write.

Action	Description
<b>Finger Stretches</b>	Put the tips of your fingers together and straighten your fingers by pushing your fingertips against each other. Repeat 5 times.
<b>Play the Piano</b>	Touch the table with one finger at a time from each hand like you are playing the piano. Start slowly and get faster.
<b>Fishing Hooks</b>	Put your elbows on the table, keep your hands apart, squeeze your fingers together and point them to the sky. Keep your knuckles straight and make a hook with your fingers. Hold, then straighten five times.
<b>Fireworks</b>	Make a fist with both hands and hold them tight. Then let your fingers go like exploding fireworks! Repeat five times.
<b>Take a Bow</b>	Put your elbows on the table, keep your hands apart, squeeze your fingers together and point them to the sky. Bend your knuckles but keep your fingers straight so your fingers bow to each other. Repeat 5 times.

## Pencil Activities

Practise holding your pencil correctly by using our tripod grip rhyme (see page 8).

*Point away the pencil,  
Pinch it near the tip,  
Lift it off the table,  
Spin it round and grip.*



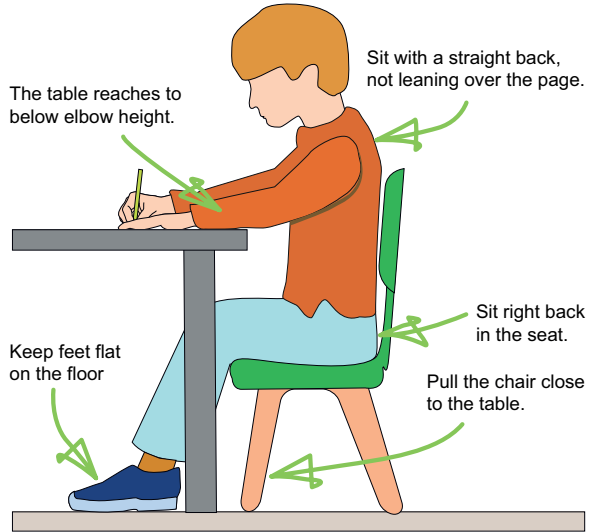
Action	Description
<b>Quack, Quack Fingers</b>	Start your warm up by making a beak with your thumb and first finger on both hands. Make them quack twice, then do the same with your other fingers.
<b>Roly-poly Pencil</b>	Lay your pencil flat across your fingers. Use your thumb to roll it backwards and forwards. Now try it with your other hand.
<b>Crawling Caterpillar</b>	Hold your pencil ready to write. Move the pencil through your three fingers to the top like a crawling caterpillar. When you get to the top, make your caterpillar crawl back down again!
<b>Helicopter Twirls</b>	Hold your pencil in the middle with your three correct fingers. Make a twirling helicopter by moving your fingers one at a time from one side of the pencil to the other.
<i>Now you are ready for handwriting!</i>	



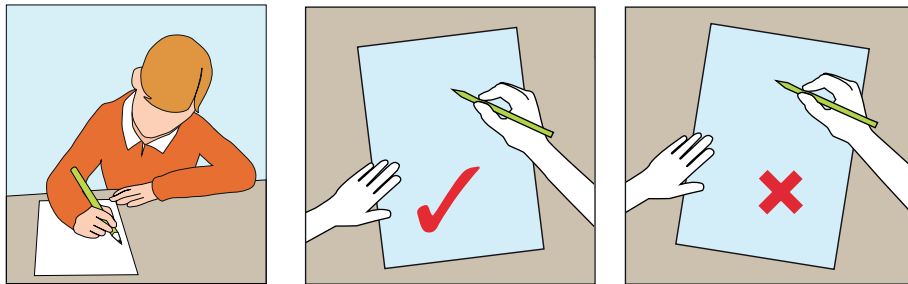
# Comfortable Sitting Position and Correct Paper Position

## Right handed children

How to sit correctly to be comfortable for handwriting.

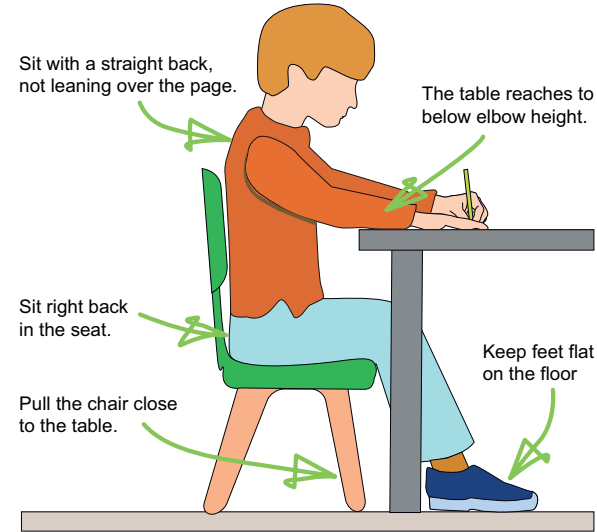


How to hold and position the paper.

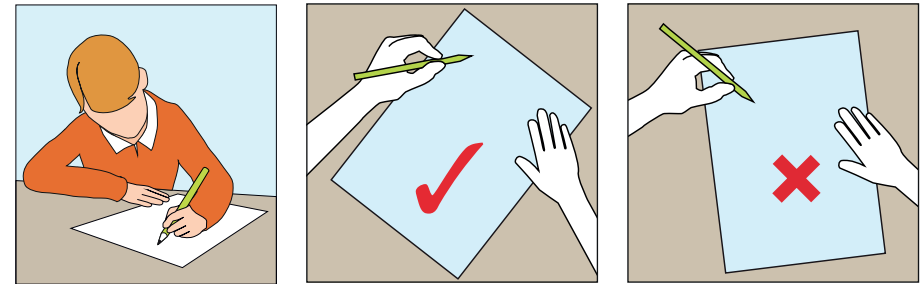


## Left handed children

How to sit correctly to be comfortable for handwriting.



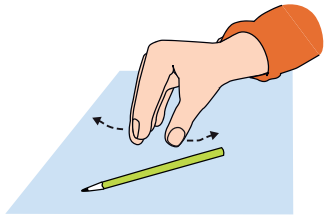
How to hold and position the paper.



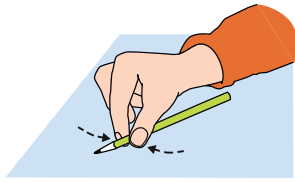
# Tripod Pencil Grip

How to hold a pencil correctly for handwriting.

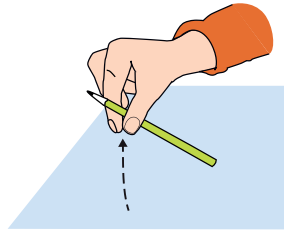
## Right handed grip



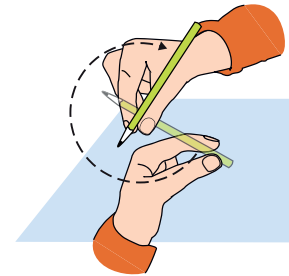
1. Point away the pencil,



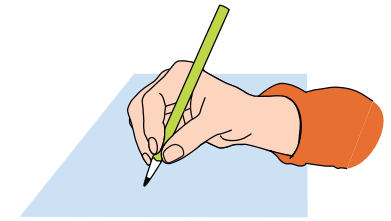
2. Pinch it near the tip,



3. Lift it off the table,

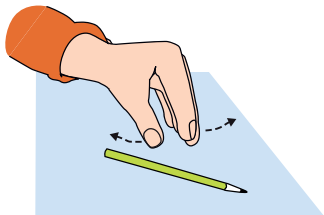


4. Spin it round...

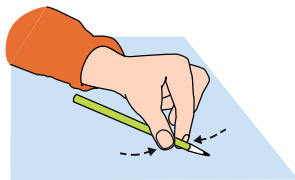


5. ...and grip.

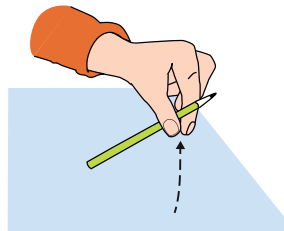
## Left handed grip



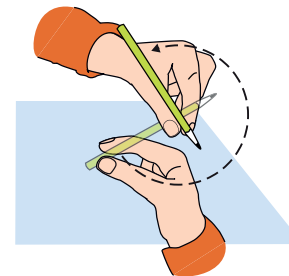
1. Point away the pencil,



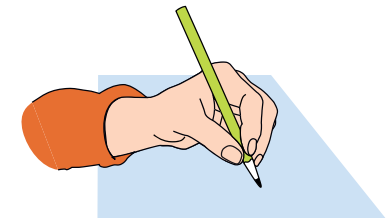
2. Pinch it near the tip,



3. Lift it off the table,



4. Spin it round...



5. ...and grip.

Letter-join 

Handwriting Lesson Planner

# MODULE 1 – Early Years



Pre-cursive patterns  
and continuous cursive,  
lowercase letters with  
lead-in and lead-out lines

Class: .....

Class name: .....

Teacher: .....

Date: .....

Class username: .....

Class password: .....

Children's username: .....

Children's password: .....

# Introducing Easy Letters and Easy Words

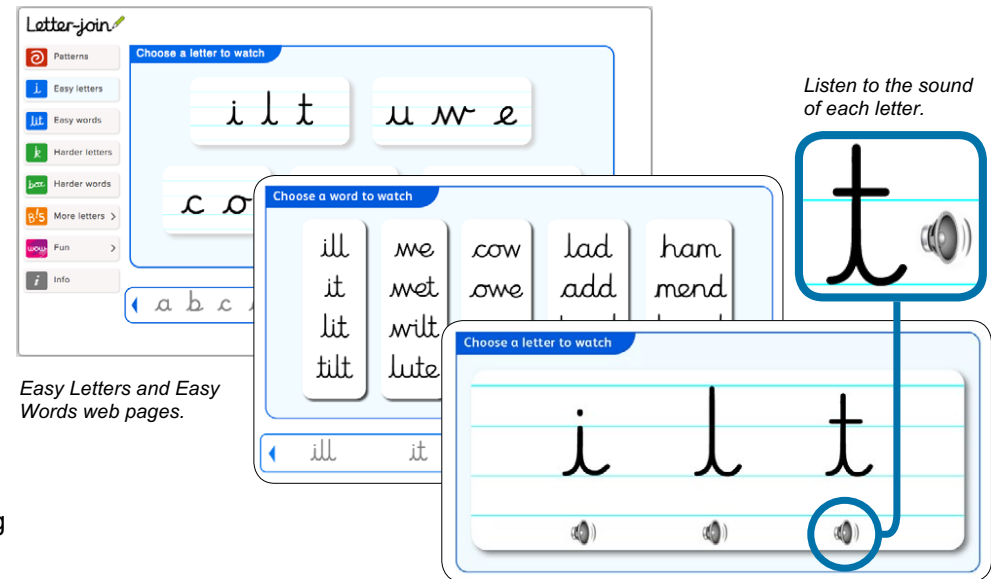
## There are 25 lessons to introduce Easy Letters and Easy Words and their various joining methods.

Children will learn that each letter has a sound associated with it which is how the teacher will refer to the letters. On the web site, choose 'Easy Letters', select a set of letters and click the speaker symbol on each letter to play the sounds.

Letter-join introduces the Easy lowercase letters in order of writing complexity. After practising a set of letters, words using these letters can be watched and practised to learn the different joining techniques. Practising takes a variety of forms, from air-writing, through to real handwriting with a pencil.

Letter-join's Phonics resource allows teachers to combine cursive handwriting with teaching phonics. Teachers can choose a phoneme for their learners to practise. The children listen to and practise saying the selected sound, watch the animation of the phoneme and then trace it. The phonemes are accompanied by colourful pictures and words modelling the sound within a word. (Please see the appendix for supplementary Phonics Lesson Plans).

At the end of this section children should be confident in sitting comfortably and holding a pencil correctly. They should be able to form the easy letters of the alphabet and correctly write words using these letters.



Easy Letters and Easy Words web pages.

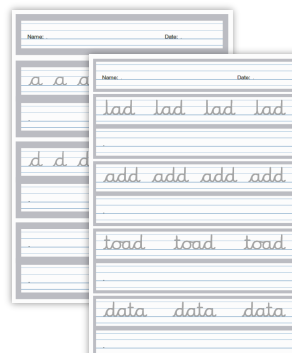
## PDF worksheets for practising Letter-join's Easy Letters and Easy Words.



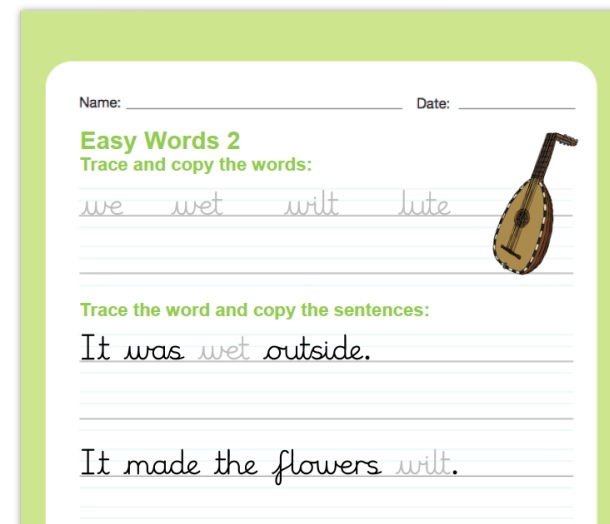
i, l and t letters and words.



u, w and e letters and words.



a and d letters and words.



Extra practice with sentences using example words.

# Preparing for Letter-join's Lesson Plans

This Lesson Planner is for teaching handwriting using the continuous cursive method of handwriting, with lead-in and lead-out lines, using Letter-join's on-line and printed resources.

The Lesson Plans have been designed to be used by subscribers to Letter-join who wish to follow a structured handwriting programme to achieve National Curriculum requirements.

## Letter-join Plus font

the big dog

*The Letter-join Plus font, a continuous cursive font with lead-in and lead-out lines.*

The Letter-join font to use with this Lesson Planner is called Letter-join Plus, followed by a number which indicates your school's preferred letterforms, and can be downloaded to use in MS Word by your school's Letter-join Administrator.

## Combine your cursive handwriting style with phonics teaching:

Letter-join's Phonics resource is designed to support your school's phonics programme, preparing children for learning to read by strengthening their phonic knowledge and skills. Letter-join Phonics will allow you to teach Phases 1, 2, 3 and 4 using the Letter-join font. This will build a joined-up approach to teaching cursive handwriting in Early Years.



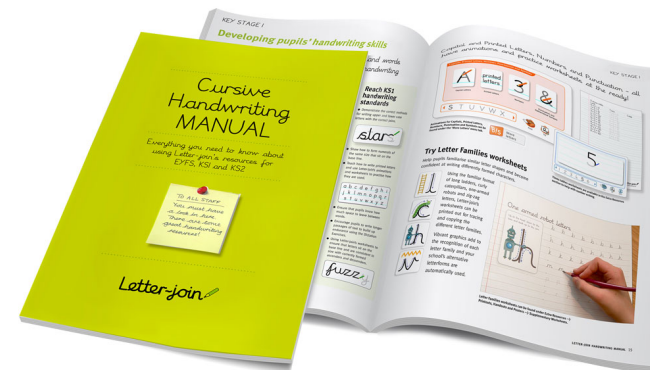
## Lessons 1 to 70 – What's covered

Lessons 1 to 70 teach how to correctly write and join all cursive lowercase letters.

- The lessons have been numbered individually so they can be built into a timetable that could be comfortably taught over one 16-week term.
- Lessons start with warm-up exercises, a comfortable sitting position and the correct tripod pencil grip.
- Pre-cursive patterns are taught over 20 lessons.
- Easy letters and words are taught over 25 lessons.
- Harder Letters and Words are taught over 25 lessons.
- Each lesson includes suggestions for differentiation.
- An appendix contains supplementary lesson plans for teaching phonics phases 1,2,3 and 4.

To accompany the Lesson Planner, familiarise yourself with the Letter-join Handwriting Manual and website so that you can easily access the recommended resources featured in the Lesson Plans.

You can download a PDF of the Handwriting Manual here:  
[www.letterjoin.co.uk/manual.pdf](http://www.letterjoin.co.uk/manual.pdf)



Letter-join's Cursive Handwriting Manual.



# i, l and t

**Learning outcomes:**

- To know that each letter is referred to as a sound.
- To sit correctly for handwriting and hold a pencil using the tripod grip.
- To form the lowercase letters i, l and t correctly.
- To write words containing i, l and t using the correct joins between each letter.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
21	<ul style="list-style-type: none"> <li>• Explain that each letter is referred to by its sound.</li> <li>• Model the writing of the letters i, l and t with Letter-join’s animations on the IWB.</li> <li>• Encourage children to ‘air-write’ the letters as they are being animated.</li> <li>• Invite children to trace the letters using the ‘Try’ facility of Letter-join on the IWB.</li> <li>• Practise the letters using a variety of classroom resources.</li> </ul>	Whole class teaching (carpet work). Teacher explanation. IWB demonstration and interactivity. Individual work.	Choose Letter-join’s ‘Easy Letters’, select a set of letters and click the speaker symbol to play the sound. Letter-join’s i, l and t animations and ‘Try’ facility on IWB. Wipe-boards, mini blackboards, sensory trays, paper and pencils or crayons etc.	Do the children know the sounds of the letters i, l and t? Can they distinguish between the letters? Can they make each letter? Can they write each letter on a large scale?	
22	<ul style="list-style-type: none"> <li>• Demonstrate the correct sitting position and pencil grip for left- and right-handed – see pages 8 and 9.</li> <li>• Model each letter using Letter-join (as above).</li> <li>• Practise the letters i, l and t using the ‘Try’ facility of Letter-join on the IWB and the Tablet Edition.</li> <li>• Practise writing the letters i, l and t on Letter-join’s practice worksheets.</li> </ul>	Whole class teaching with intervention, if needed. IWB demonstration and interactivity. Individual work.	‘Handwriting Posture and Pencil Grip’ – pages 8 and 9. i, l and t letters on IWB. Letter-join’s practice worksheets for i, l and t words. Handwriting pencils.	Can the children sit correctly and hold a pencil correctly? Can the children write each of the letters using a pencil and paper?	
23	<ul style="list-style-type: none"> <li>• Reinforce sitting position and pencil grip.</li> <li>• Watch how to write each word containing i, l and t.</li> <li>• Encourage children to ‘air-write’ the animated words.</li> <li>• Invite children to trace the words on the IWB and</li> <li>• Practise words using classroom resources.</li> </ul>	Whole class teaching with intervention if needed. Individual work.	i, l and t words on IWB. Wipe-boards, mini blackboards, sensory trays, paper and pencils or crayons etc.	Can the children write each of the words on a large scale? Are they using the correct joins between letters?	
24	<ul style="list-style-type: none"> <li>• Reinforce sitting position and pencil grip.</li> <li>• Repeat word animations demonstrating the letters i, l and t.</li> <li>• Invite children to trace the words on the IWB.</li> <li>• Practise writing words using the letters i, l and t on practice worksheets.</li> </ul>	Whole class teaching using IWB demos and interactivity. Individual work.	i, l and t words on IWB. Letter-join’s practice worksheets for i, l and t words. Handwriting pencils.	Can the children write each of the words using a pencil and paper?	
25	<ul style="list-style-type: none"> <li>• Reinforce sitting position and pencil grip.</li> <li>• Repeat word animations demonstrating the letters i, l and t.</li> <li>• Use Letter-join’s Easy Words 1 worksheet for further practice of words containing i, l and t.</li> </ul>	Whole class teaching using IWB demos and interactivity. Individual work.	i, l and t words on IWB. Letter-join’s Easy Words 1 worksheet. Handwriting pencils.	Can the children write each of the sentences using a pencil and paper?	

**Don’t forget Letter-join’s warm-up exercises before each lesson.**

**Differentiation**

Please see page 22, ‘Differentiation for Easy Letters and Easy Words’ for options.

Name: .

Date: .

i i i i i i i i

l l l l l l l l

t t t t t t t t

Name: .

Date: .

ill ill ill ill ill

it it it it it

lit lit lit lit lit

tilt tilt tilt tilt tilt

Letter-join 

Handwriting Lesson Planner

# MODULE 2 – Year 1



.....

Introducing capital and printed letters,  
numbers, punctuation and other symbols  
alongside cursive handwriting.

Class: .....

Class name: .....

Teacher: .....

Date: .....

Class user name: .....

Class password: .....

Children's username: .....

Children's password: .....

# Warm-up, Letter Families and Capital Letters

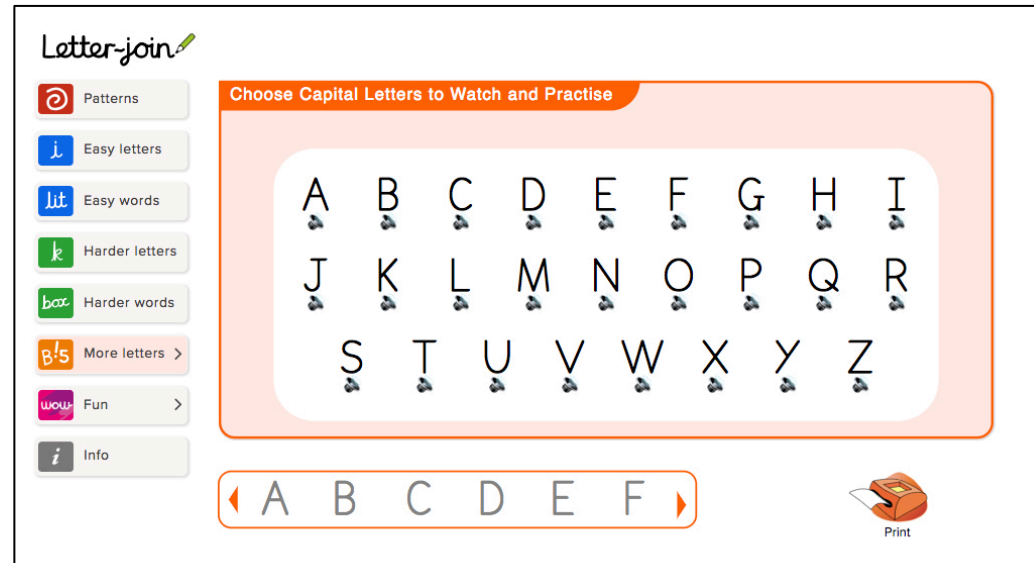
**Warm-up:** Children will practise fine and gross motor skills to help them warm up their fingers, hands and bodies in preparation for handwriting. They will also learn the correct sitting position and handwriting grip.

**Letter families:** Children will strengthen their learning of cursive letters with the introduction of the different letter families.

**Capital Letters:** Children will learn that each letter has a name associated with it which is how the teacher will refer to the letters. On the Letter-join web site, choose 'Capital Letters', and click the speaker symbol on each letter to hear the names of the letters.

Children will be able to practise words beginning with capital letters, as well as writing whole words in capital letters, by using Letter-join's bank of resources. From writing their names and those of their friends, family and classmates to filling in forms, crosswords and word searches, children will become familiar with writing and using capital letters correctly.

At the end of this section, children should be confident in writing all the capital letters in the alphabet and become familiar with their use.

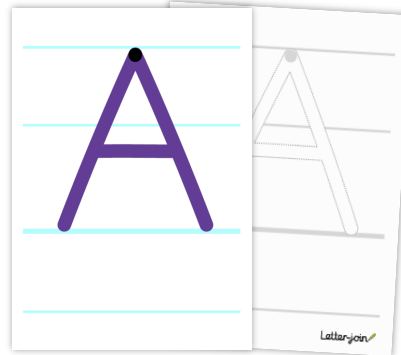


At the end of this section children should have learned the names of the capital letters and how to form them correctly.

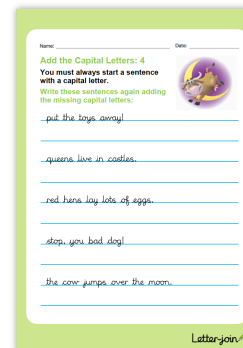
## A selection of Letter-join's printable resources this section



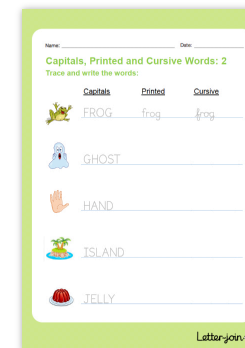
All capital letters



A4 solid and outline capital letters



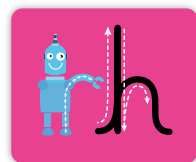
Cursive worksheets



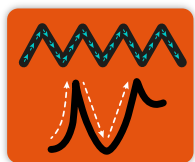
Letter practice



Word searches



Letter families





# Letter Families

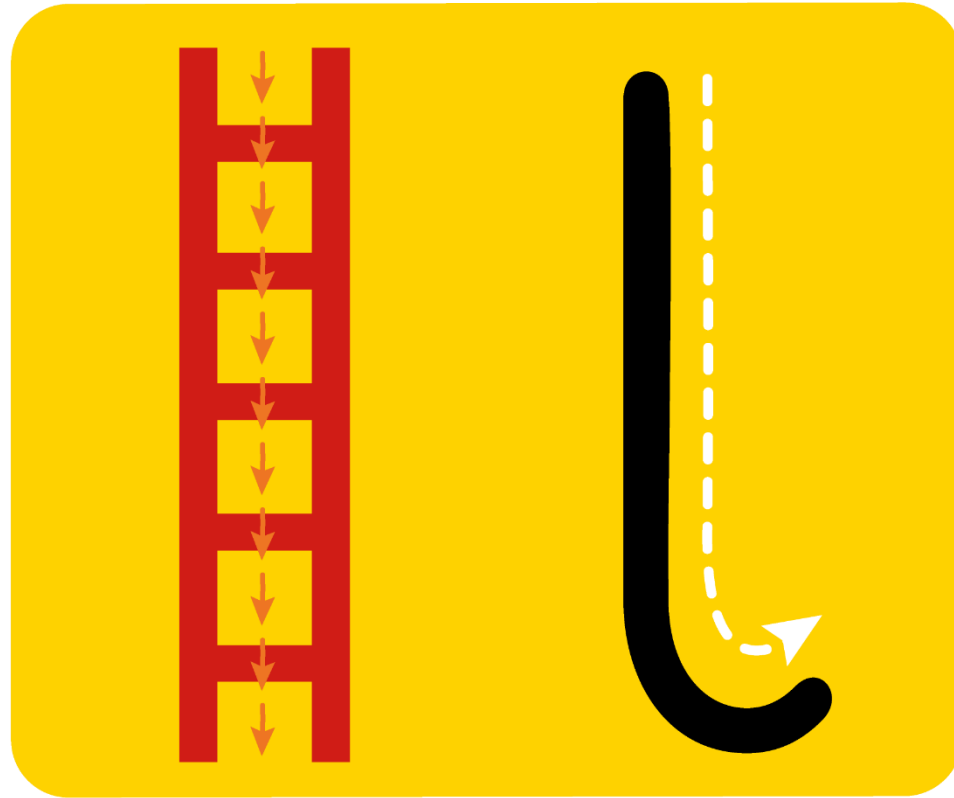
**Learning outcomes:**

- To understand which letters belong to which handwriting ‘families’.
- To be able to write the letters correctly.
- To be able to distinguish between the letters in each letter family.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
6	<ul style="list-style-type: none"> <li>• Introduce the four Letter Families using Letter-join’s A4 posters.</li> <li>• Select the Letter Families activity in the Fun section and listen to the description of the letters in each family.</li> <li>• Using Letter-join’s Letter Family animations on the IWB, encourage children to ‘air write’ letters from each family.</li> <li>• Invite children to trace letters in each family on the IWB or tablets.</li> </ul>	Whole class teaching. Teacher explanation. IWB demonstration and interactivity.	Letter-join’s A4 posters showing the four Letter Families. Letter-join’s Letter Families activity on IWB.	Can the children name the different letter families?  Can they recognise which letters belong to each family?	
7	<ul style="list-style-type: none"> <li>• Display Letter Families Long Ladder Letters page - i, l, t, u, j and y - which are the straight letters of the alphabet.</li> <li>• Revisit correct orientation of the letters using Letter Families animations.</li> <li>• Invite children to trace letters on the IWB or tablets.</li> <li>• Practise the letters using a variety of classroom resources.</li> </ul>	Whole class teaching. IWB demonstration and interactivity. Individual work.	Letter-join’s Letter Families activity showing the Long Ladder Letters. Letter Families i, l, t, u, j and y animations on IWB. Wipe boards, mini blackboards, sensory trays.	Can the children name the Long Ladder Letters? Can they form the letters on a large scale?	
8	<ul style="list-style-type: none"> <li>• Use the Letter Families page showing the Long Ladder Letters - i, l, t, u, j and y.</li> <li>• Revisit correct orientation of letters using Letter Families animations.</li> <li>• Reinforce sitting position and pencil grip.</li> <li>• Practice writing the Long Ladder letters on Letter-join’s large worksheets.</li> </ul>	Whole class teaching. IWB demonstration and interactivity. Individual work.	Letter-join’s Letter Families page showing the Long Ladder Letters. Letter-join’s i, l, t, u, j and y animations on IWB. Long Ladder letters worksheets (large). Handwriting pencils.	Can the children name the Long Ladder Letters? Can they write each of the letters using a pencil and paper?	
9	<ul style="list-style-type: none"> <li>• Display Letter Families Curly Caterpillar Letters page - a, c, f, e, s and g - which are the curved letters of the alphabet.</li> <li>• Revisit correct orientation of the letters using Letter Families animations.</li> <li>• Invite children to trace letters on the IWB or tablets.</li> <li>• Practise letters using a variety of classroom resources.</li> </ul>	Whole class teaching. IWB demonstration and interactivity. Individual work.	Letter-join’s Letter Families activity showing the Curly Caterpillar Letters. Letter-join’s a, c, f, e, s and g animations on IWB. Wipe boards, mini blackboards, sensory trays.	Can the children name the Curly Caterpillar Letters? Can they form the letters on a large scale?	
10	<ul style="list-style-type: none"> <li>• Use the Letter Families page showing the Curly Caterpillar Letters - a, c, f, e, s and g.</li> <li>• Revisit correct orientation of the letters using Letter Families animations.</li> <li>• Reinforce sitting position and pencil grip.</li> <li>• Practice writing the Curly Caterpillars on Letter-join’s large worksheets.</li> </ul>	Whole class teaching. IWB demonstration and interactivity. Individual work.	Letter-join’s Letter Families page showing the Curly Caterpillar Letters. Letter-join’s a, c, f, e, s and g animations. Curly Caterpillar Letters worksheets (large). Handwriting pencils.	Can the children name the Curly Caterpillar Letters? Can they write each of the letters using a pencil and paper?	

Differentiation	
<b>Extra practice</b> Children can use the Magic Words facility to practise Long Ladder and Curly Caterpillar letters.	<b>Extra challenge</b> Children can use Letter-join’s lined/high-lighted paper to practise writing LL and CC letters.

# Long Ladder Letters



i l t u j y

Name: \_\_\_\_\_

## Long Ladder Letters



l l l

i i i

t t t

u u u

j j j

y y y

# A, B, C, D and E

**Learning outcomes:**

- To know that each letter is referred to by its name.
- To sit correctly for handwriting and hold a pencil using the tripod grip.
- To form the capital letters A, B, C, D and E correctly using a pencil and paper.
- To recognise the initial capital letters of their names.
- To identify capital letters in a sentence.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
16	Introduce the children to capital letters by displaying Letter-join's Large Letters alphabet. Explain that some words, like our names, need to start with a capital letter. Explain that each capital letter is referred to by its name. Model writing initial capital letters of children's names on IWB. Invite children to trace initial letters of their names using 'Try' facility on IWB. Practise initial letters of their name and surname using a variety of classroom resources.	Whole class teaching (carpet work). Teacher explanation. IWB demonstration and interactivity.	Letter-join's Large Letters: Capital Letters (whole alphabet display). Listen to the letter names on the 'Capital Letters' page. Letter-join's Capital Letter animations and 'Try' facility. Wipe-boards, sensory trays, paper, pencils, crayons.	Do the children know the name of the letter that starts their name? Can they make the shape of this letter? Can they write the letters starting their name and surname on a large scale?	
17	Model writing A, B, C, D and E using Letter-join's animations on the IWB. Explain that each letter is referred to by its name. Ask the children if anyone in the class has a name starting with these letters. Invite these children to trace the letters using the 'Try' facility of Letter-join on the IWB. Practise the letters using a variety of classroom resources.	Whole class teaching with intervention, if needed. IWB demonstration and interactivity. Individual work.	Letter-join's A, B, C, D and E letters on IWB and tablets (as Lesson 1: Capitals). Wipe-boards, sensory trays, mini-blackboards, paper and pencils or crayons.	Do the children know the names of the letters A, B, C, D and E? Can they distinguish between the letters? Can they make the shape of each letter?	
18	Reinforce sitting position and pencil grip. Repeat A, B, C, D and E letter animations. Practise writing A, B, C, D and E on Letter-join's practice worksheets (print large size).	Whole class teaching. Individual work.	A, B, C, D and E letters on IWB (as Lesson 1: Capitals). Letter-join's A, B, C, D and E practice worksheets. Handwriting pencils.	Can the children sit correctly and hold a pencil correctly? Can the children write each of the letters using a pencil and paper?	
19	Use Letter-join's Word Animator to model capital letters in children's names, school name, familiar places, etc. Invite children to suggest examples of words where capital letters are used. Practise the letters A, B, C, D and E on Find the Capital Letters 1 worksheet.	Whole class teaching. IWB demonstration and interactivity. Individual work.	Letter-join's Word Animator. Letter-join's Find the Capital Letters 1 worksheet.	Can the children identify capital letters? Can they write capital letters correctly in a sentence?	
20	Explain to the children that a sentence always starts with a capital letter. Use Letter-join's Word Processor to model sentences without capital letters. Invite children to suggest where capital letters are required. Practise writing the letters A, B, C, D and E on Letter-join's Add the Capital Letters 1 worksheet.	Whole class teaching. IWB demonstration and interactivity. Individual work.	Letter-join's A4 handout Capital Letters. Letter-join's Word Processor. Letter-join's Add the Capital Letters 1 worksheet.	Can the children write each sentence using a pencil and paper? Can they use capital letters correctly to begin a sentence?	

**Don't forget Letter-join's warm-up exercises and the pencil grip rhyme before each lesson.**

**Differentiation**

Please see page 16, 'Differentiation for Capital Letters' for options.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Find the Capital Letters: 1

Circle the capital letters:



A c A b E d D a B e

d C a c D A B b e c

D B a d C e E B d C

Circle the words that start with capital letters:

apple donkey Ben December banana

elephant April cat Canada Emma

Trace the capital letters and write the sentences neatly:

Can we go to Botany Bay in August?

By December, Eric will be in Dover.



Letter-join 

Handwriting Lesson Planner

# MODULE 3 – Year 2



.....

Increase fluency and speed of children's handwriting through regular practice.

Class: .....

Class name: .....

Teacher: .....

Date: .....

Class username: .....

Class password: .....

Children's username: .....

Children's password: .....

# Preparing for Module 3 of Letter-join's Lesson Plans

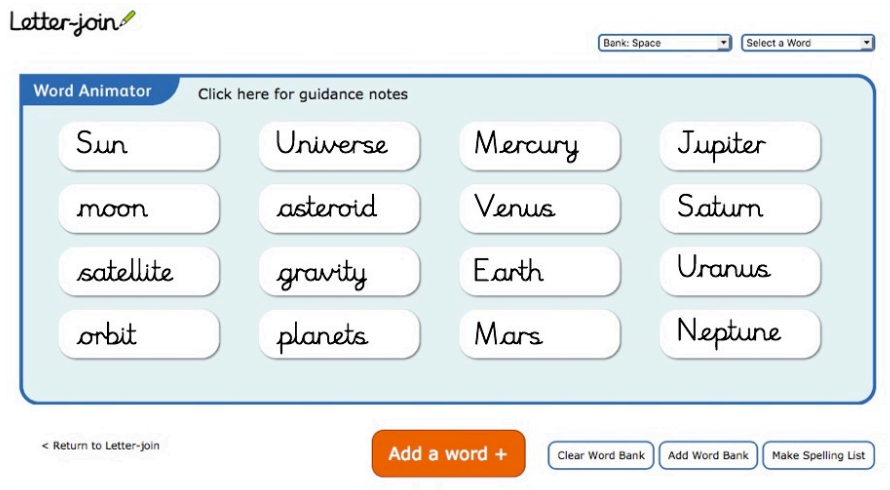
## Module 3 - Consolidating handwriting

By Year 2 children should already have established good handwriting habits and developed the skills required for Module 3. They should be able to form individual letters correctly and write in a cursive style.

The aim of Module 3 is to increase the fluency and speed of children's cursive handwriting through regular practice, enabling them to form letters securely and with the correct orientation.

Letter-join offers a wide variety of resources for children to practise and develop a confident style of cursive handwriting. Letter-join's Word Animator enables you create word banks especially for your class and practise letters and words used in the lessons on the IWB or tablets.

This Module is ideal for teaching in Year 2 as it contains a great series of helpful handwriting resources to support KS1 SATs.



Letter-join 

Bank: Space Select a Word

Word Animator Click here for guidance notes

Sun	Universe	Mercury	Jupiter
moon	asteroid	Venus	Saturn
satellite	gravity	Earth	Uranus
orbit	planets	Mars	Neptune

< Return to Letter-join Add a word + Clear Word Bank Add Word Bank Make Spelling List

Teachers can make animations of words used for project work and save them into word banks.

## Lessons 136 to 225 – What's covered

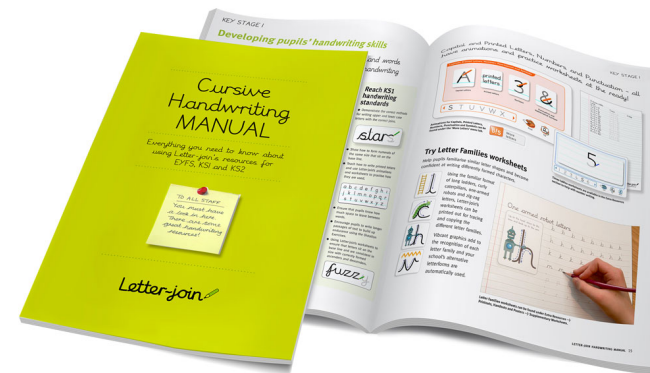
Module 3 contains 90 handwriting lessons presented in sets of three lessons per week which can be taught over a school year.

Each lesson can start with the warm-up exercises (pages 6 and 7); please ensure that children are sitting in a comfortable position and are using the correct tripod pencil grip (pages 8 and 9).

The weekly lessons include suggestions for differentiation: there is also a separate appendix with differentiated ideas to support the SATs worksheets.

To accompany the Lesson Planner, familiarise yourself with the Letter-join Handwriting Manual and website so that you can easily access the recommended resources featured in the Lesson Plans.

You can download a PDF of the latest Handwriting Manual here: [www.letterjoin.co.uk/manual.pdf](http://www.letterjoin.co.uk/manual.pdf) or email [info@letterjoin.co.uk](mailto:info@letterjoin.co.uk) if you would like a printed copy sent to you.



Letter-join's Cursive Handwriting Manual.

# Introducing times tables and SATs practice

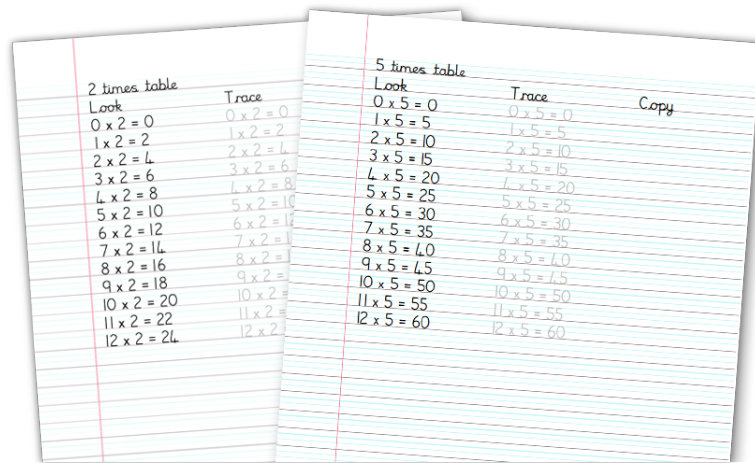
## These 36 lessons include SPaG worksheets for KS1 SATs revision

In Lessons 172 to 207, children will have the opportunity to further develop their listening and editing skills with Letter-join's sets of twelve KS1 dictation sentences and paragraphs. These exercises have been especially designed to familiarise the children with high frequency and common exception words. In addition, they will also continue to practise their copying and writing of high frequency words in sentences which will aid their reading and spelling.

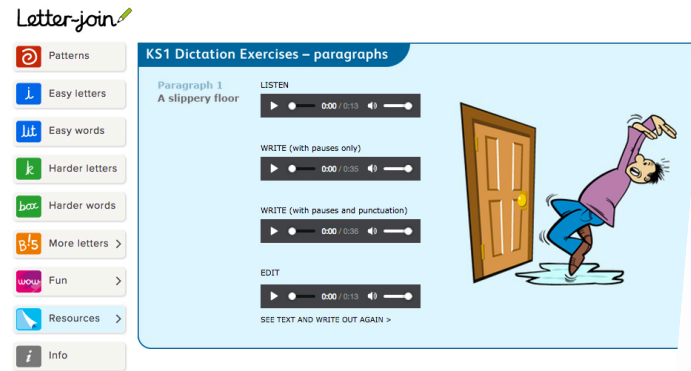
This section introduces Letter-join's times tables worksheets: these provide a chance to revisit the correct orientation of the numbers 0-9 whilst reinforcing the concept of the two, five and ten times tables facts.

Towards the end of this section, Letter-join offers a series of worksheets to support KS1 SATs which are not only great for improving handwriting, but are also perfect for the revision of spelling, punctuation and grammar. Included in this section are 18 lessons aimed to boost your children's confidence with our colourful, fun worksheets so they are SATs ready.

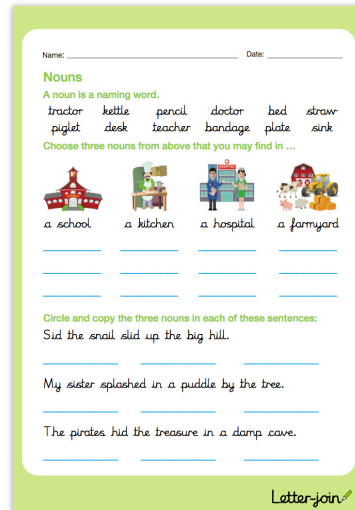
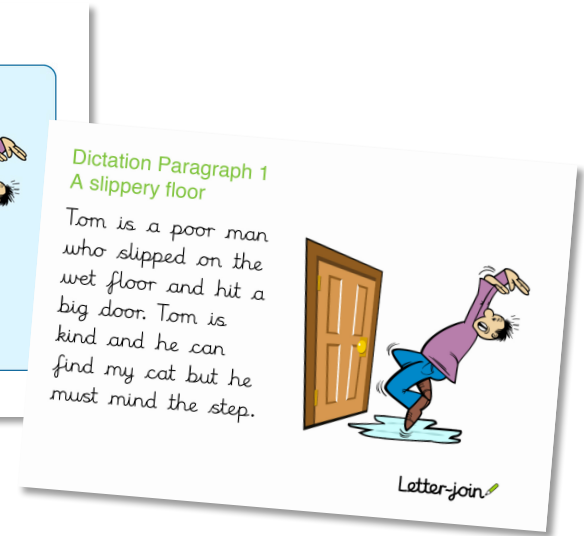
### KS1 worksheet examples



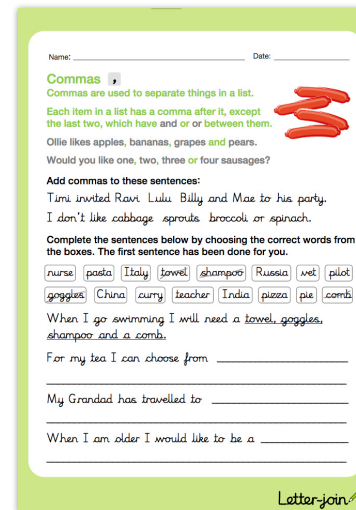
Times tables worksheets in look, trace and copy format



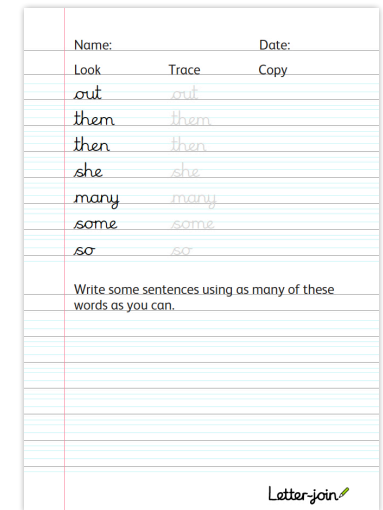
KS1 dictation exercises use high frequency and common exception words



SPaG worksheet for nouns



SPaG worksheet for commas



High frequency words

# KSI SATs Spelling, Punctuation and Grammar practice

**Learning outcomes:**

- To identify and join words containing the long 'o' sound correctly.
- To be able to write apostrophes correctly.
- To know when to use apostrophes for missing letters.
- To be able to use the appropriate verb tense in a sentence.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
199	<ul style="list-style-type: none"> <li>Introduce the long 'o' sound (o, oa, ow, oe and o-e) using Letter-join's Word Animator.</li> <li>Write examples of words that contain each sound.</li> <li>Ask the children to think of other words containing these sounds.</li> <li>Invite children to trace the letters and words using the 'Try' facility of Letter-join on the IWB or tablets.</li> <li>Practise joining letters and words containing the long 'o' sound with Letter-join's Long 'o' sound worksheet.</li> </ul>	<p>Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.</p>	<p>Letter-join's Word Animator: create your own list of animated words containing the long 'o' sound. Letter-join's practice worksheet: Long 'o' sound. Handwriting pencils.</p>	<p>Can the children identify the long 'o' sound in words? Can they join letters and words containing the long 'o' sound correctly?</p>	
200	<ul style="list-style-type: none"> <li>Display Letter-join's Punctuation Marks page.</li> <li>Revisit correct orientation of apostrophes using Letter-join's animation on IWB or tablets.</li> <li>Invite children to trace the apostrophe using the 'Try' facility of Letter-join on the IWB or tablets.</li> <li>Explain to the children that one use for apostrophes is to show missing letters when two words are shortened to one.</li> <li>Write examples of words using apostrophes to show missing letters with Letter-join's word animator.</li> <li>Practice using apostrophes with Letter-join's KS1 Apostrophes 1 worksheet.</li> </ul>	<p>Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.</p>	<p>Letter-join's apostrophe animation and 'Try' facility on IWB and tablets. Letter-join's Word Animator: create your own list of animated words using apostrophes. Letter-join's KS1 practice worksheet: Apostrophes 1. Handwriting pencils.</p>	<p>Do the children know when to use apostrophes for missing letters? Can they write apostrophes correctly?</p>	
201	<ul style="list-style-type: none"> <li>Explain to the children that when writing verbs in sentences we need to use the right tense so that we know when an action takes place.</li> <li>Write examples of verbs in past, present and future tenses on Letter-join's word animator.</li> <li>Ask the children to think of other examples of verbs in each tense to add to the list.</li> <li>Invite children to trace the words using the 'Try' facility of Letter-join on the IWB or tablets.</li> <li>Practise writing verbs in the correct tense on Letter-join's KS1 Grammar: Verb tenses worksheet.</li> </ul>	<p>Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.</p>	<p>Letter-join's Word Animator: create your own list of animated verb tenses. Letter-join's practice worksheet &gt; KS1 Grammar &gt; Verb tenses. Handwriting pencils. Handwriting paper/book.</p>	<p>Can the children write the different verb tenses correctly in sentences?</p>	

**Differentiation**  
Please see page 36, 'Differentiation for KS1 SPaG Revision'.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Long o sound

The long o sound is in all of these words:

oval coach snow toe stone



Circle the long o sound in these sentences:

Joe wrote a note to a yellow robot.

A goat and a toad slowly row a boat.

Trace and copy:

o o o

ooo ooo

oa oa oa

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

ow ow ow

oe oe oe oe

\_\_\_\_\_

\_\_\_\_\_

Say the long o sound and copy these words:

robot \_\_\_\_\_ throw \_\_\_\_\_ those \_\_\_\_\_

total \_\_\_\_\_ window \_\_\_\_\_ note \_\_\_\_\_

soap \_\_\_\_\_ boe \_\_\_\_\_ boat \_\_\_\_\_

toast \_\_\_\_\_ hoe \_\_\_\_\_ snow \_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

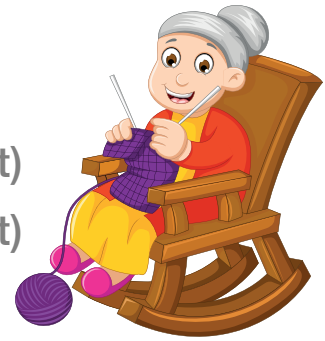
## Past, present or future tense?

Look at the verbs in these sentences:

Last year my gran knitted me some gloves. (past)

This year my gran is knitting me a scarf. (present)

Next year my gran will knit me a hat. (future)



Complete these sentences with the verb in the correct tense:

(play) Max \_\_\_\_\_ football yesterday.

Max \_\_\_\_\_ football today.

Max \_\_\_\_\_ football tomorrow.

(see) Last week Suki \_\_\_\_\_ her cousins.

This week Suki \_\_\_\_\_ her cousins.

Next week Suki \_\_\_\_\_ her cousins.

Complete these sentences in the correct tense:

Earlier this morning \_\_\_\_\_ .

\_\_\_\_\_ when I was five years old.

At the moment \_\_\_\_\_ .

\_\_\_\_\_ right now!

Later \_\_\_\_\_ .

\_\_\_\_\_ after I have done my homework.

Letter-join 

Handwriting Lesson Planner

# MODULE 4 – Year 3

.....

Improve legibility, consistency and quality of handwriting across the curriculum.

Class: .....

Teacher: .....

Date: .....

Class username: .....

Class password: .....



# Preparing for Module 4 of Letter-join's Lesson Plans

## Module 4 – Promoting fluent handwriting

In lower KS2, pupils should be using joined handwriting throughout their independent writing. Handwriting should continue to be taught, with the aim of increasing the fluency with which pupils are able to write down what they want to say.

Module 4 is designed to improve the legibility, consistency and quality of the children's handwriting through a variety of resources which link handwriting to other areas of the curriculum.

Through the handwriting activities in this module, children will be able to explore advanced vocabulary and become more independent in their writing and spelling.

## Lessons 226 to 285 – What's covered

Module 4 contains 60 handwriting lessons presented in sets of two lessons per week which can be taught over a school year.

Each lesson can start with the warm-up exercises (pages 6 and 7); please ensure that children are sitting in a comfortable position and are using the correct tripod pencil grip (pages 8 and 9).

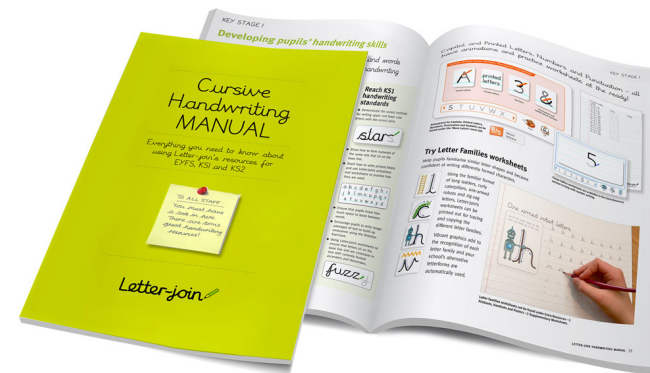
The weekly lessons include suggestions for differentiation and there is an appendix showing examples of how to introduce the 'Word of the Week' and how to produce a graffiti wall in the classroom.

To accompany the Lesson Planner, familiarise yourself with the Letter-join Handwriting Manual and website so that you can easily access the recommended resources featured in the Lesson Plans.

You can download a PDF of the latest Handwriting Manual here: [www.letterjoin.co.uk/manual.pdf](http://www.letterjoin.co.uk/manual.pdf) or email [info@letterjoin.co.uk](mailto:info@letterjoin.co.uk) if you would like a printed copy sent to you.



Staff can demonstrate the writing of new words using the Word Animator.



Letter-join's Cursive Handwriting Manual.

# Developing handwriting fluency

## The 60 lessons in this module promote fluent handwriting

Children are encouraged to work with their peers using Letter-join's 'DIY Dictation' worksheets which aim to develop legible, joined, independent writing as well as supporting their spelling, editing and proof-checking.

Letter-join's 'Double letters' worksheets focus on some of the tricky double letter joins which often require extra practice to improve fluency in handwriting.

Links with other areas of the curriculum are offered in Letter-join's Maths, English and MFL resources. A set of Maths worksheets reinforce correct formation of numbers as well as mathematical vocabulary and spelling.

Pupils will also have the chance to explore different aspects of the English curriculum and have fun with words such as tongue twisters and palindromes.

French and Spanish worksheets boost understanding of vocabulary for the teaching of modern foreign languages and allow children to experience writing in a different language.

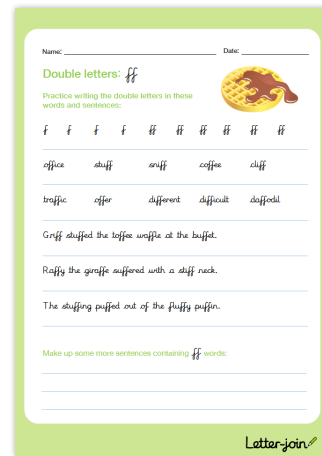
This module delivers the opportunity for your learners to explore new and unfamiliar words each week. In addition to handwriting practice, these lessons aim to promote the use of more adventurous and exciting language in the children's writing. Pupils will also become familiar with the use of a dictionary and thesaurus as they explore the 'Word of the Week'.

At the end of module 4, the Year 3/4 spelling list from Appendix 1 is introduced enabling learners to practise their spelling and using the words in the correct context.

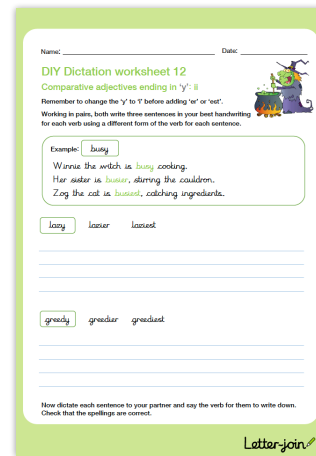
### A selection of Letter-join's resources for improving handwriting.



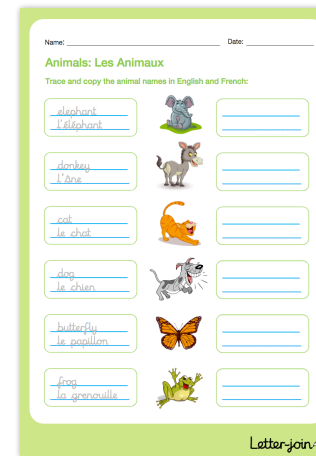
Create a graffiti wall for a classroom display.



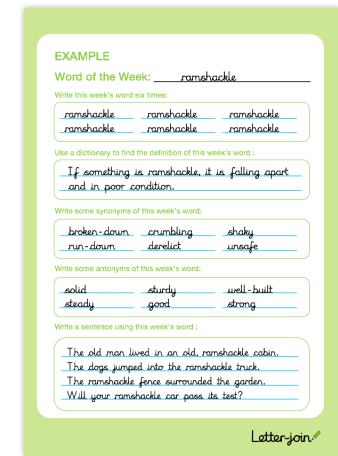
Worksheets for practicing double letters.



Dictation exercises using verbs in their different forms and comparative adjectives.



MFL worksheets in both French and Spanish.



'Word of the Week' for introducing new words using Letter-join's template.

# Double letters: nn

## Tongue twisters 1

**Learning outcomes:**

- To be able to write and join 'nn' correctly in words and sentences.
- To demonstrate awareness of handwriting size.
- To read and say the tongue twisters correctly.

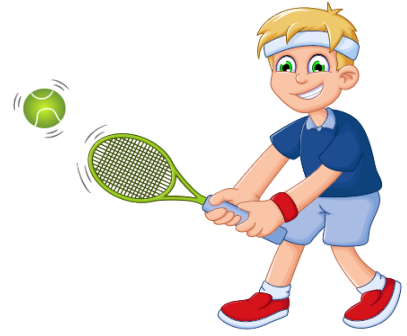
LESSON	Activities	Teaching	Resources	Success Criteria	✓
246	<ul style="list-style-type: none"> <li>• Revisit the correct orientation of the letter 'n' using Letter-join's animation on the IWB.</li> <li>• Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB or on their tablets.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the 'nn' join on their tablets.</li> <li>• Practise words and sentences containing 'nn' using Letter-join's Double letters 'nn' worksheet.</li> </ul>	Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.	Letter-join's 'n' animation and 'Try' facility on IWB and tablets. Letter-join's Magic words facility. Letter-join's Double letters 'nn' worksheet. Handwriting pencils.	Can the children write and join 'nn' correctly in words and sentences?	
247	<ul style="list-style-type: none"> <li>• Explain to the children that a tongue twister is a phrase or sentence that is hard to say fast.</li> <li>• Using Letter-join's Tongue twisters 1 worksheet, read some examples of tongue twisters.</li> <li>• Children can practise saying them quickly.</li> <li>• Practise writing them neatly on the Letter-join worksheet.</li> <li>• Children can make up their own tongue twisters for their friends to say.</li> </ul>	Teacher explanation. Whole class teaching and interactivity. Individual work.	Letter-join's Tongue twisters 1 worksheet. Handwriting pencils.	Can the children write the tongue twisters neatly? Can they show awareness of the size of their handwriting? Can they read and say the tongue twisters correctly?	
<b>Differentiation</b>					
<b>Extra Practice</b> Children can work in pairs to practise saying the tongue twisters to their partner.			<b>Extra Challenge</b> Use a dictionary to find and practise writing other double 'nn' words.		

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Double letters: nn

Practice writing the double letters in these words and sentences:



n n n n nn nn nn nn nn nn

funny annoy nanny bunny thinner

cannot skinny dinner kennel banner

Johnny's the winner of the annual tennis event.

Penny the bunny is running to the tunnel.

Anna is spinning in granny's sunny garden.

Make up some more sentences containing nn words:

\_\_\_\_\_

\_\_\_\_\_

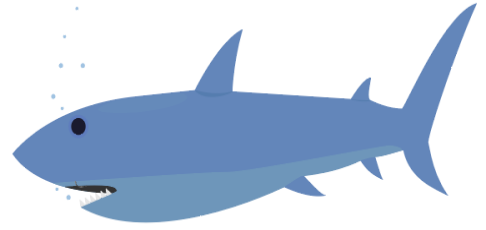
\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Tongue twisters 1

A tongue twister is a phrase or sentence that is hard to say fast!



Copy these tongue twisters in your best handwriting and try not to make your writing too large:

*Six sharp, smart sharks.*

*She sees cheese.*

*Red lorry, yellow lorry.*

*Blake's bike brake broke.*

*Mixed biscuits, mixed biscuits.*

*Three free throws.*

*Crisp crusts crackle crunchily.*

*Quick cooks cook cakes.*

**Now try these longer ones:**

*Fred fed Ted bread and Ted fed Fred bread.*

*Six stinky socks sit soaking in a sink.*

**Now practise saying them quickly!**

Letter-join 

Handwriting Lesson Planner

# MODULE 5 – Year 4

.....

Applying size-appropriate handwriting to all areas of the curriculum whilst maintaining fluency and legibility.

Class: .....

Teacher: .....

Date: .....

Class username: .....

Class password: .....



# Preparing for Module 5 of Letter-join's Lesson Plans

## Module 5 - linking handwriting to the curriculum

Module 5 focuses on using handwriting practice to support other subjects in the curriculum and, at the same time, builds on fluency and consistency.

This module aims to promote meaningful links with other subjects such as English, maths, science, geography, French and Spanish. Making such links enables children to apply the skills they are learning in context and also provides depth to the curriculum.

Learners will continue to build on producing fluent, consistent and legible handwriting through the regular practice offered in this module's lessons.

By the end of this module, children should be well prepared to aim for the handwriting quality, speed and stamina required in upper KS2.



The Word Animator can be used to model the writing of new spelling words.

## Lessons 286 to 346 – What's covered

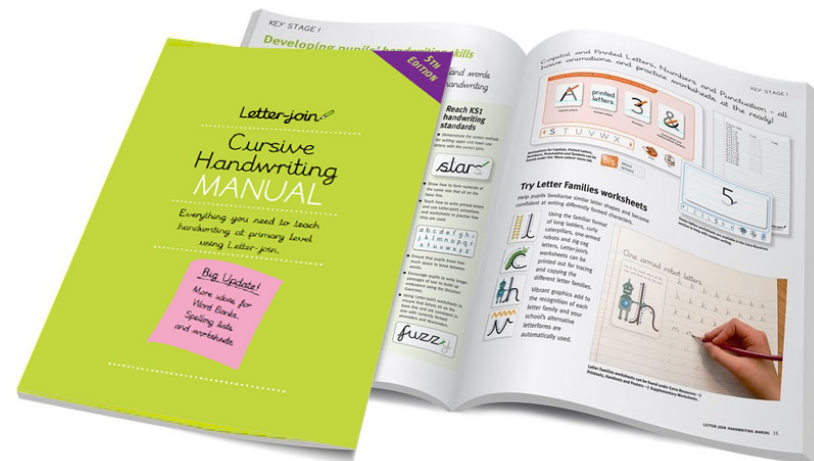
Module 5 contains 60 handwriting lessons presented in sets of two lessons per week which can be taught over a school year.

Each lesson can start with the finger and hand warm-up exercises (page 6); please ensure that children are using the correct tripod pencil grip and sitting in a comfortable position (pages 7 and 8).

The weekly lessons include suggestions for differentiation and there is an appendix showing examples of how to introduce the 'Word of the Week' and how to create a 'Drawing with Words' picture.

To accompany the Lesson Planner, familiarise yourself with the Letter-join Handwriting Manual and website so that you can easily access the recommended resources featured in the Lesson Plans.

You can download a PDF of the latest Handwriting Manual here: [www.letterjoin.co.uk/manual.pdf](http://www.letterjoin.co.uk/manual.pdf) or email [info@letterjoin.co.uk](mailto:info@letterjoin.co.uk) if you would like a printed copy sent to you.



Letter-join's Cursive Handwriting Manual.

# Handwriting across the curriculum

## The 60 lessons in this module combine handwriting with other curriculum subjects

Links to the English curriculum are presented in the form of spelling lists and cloze sentences using the Appendix 1 Year 3/4 words. Children will have the opportunity to have fun with words using pangrams, palindromes, alliteration.

With Letter-join's KS2 Dictation exercises, pupils will develop their understanding of revising and checking text so that their writing makes sense.

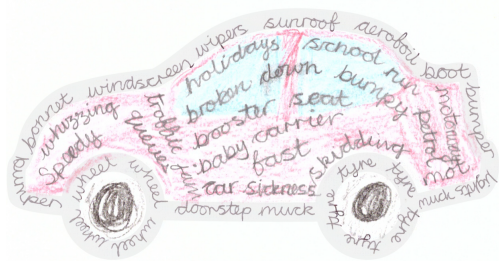
In order to build on their use of advanced vocabulary and dictionary skills, learners will continue to explore new words with Letter-join's 'Word of the Week' lessons.

The times tables worksheets provide consolidation in the instant recall of tables facts to 12x12 and other maths resources include: perimeter, rounding and shape.

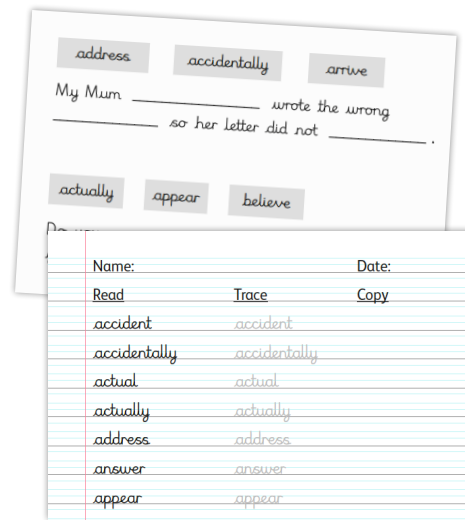
Practice in using printed letters to label diagrams is offered with Letter-join's science and geography worksheets: Life Cycles and Continents.

The next series of Letter-join's MFL worksheets combine learning French and Spanish vocabulary with labelling diagrams using printed letters and tracing and copying sentences in French or Spanish.

### A selection of Letter-join's resources for improving handwriting.



Outline shapes for 'Drawing with Words'.



Appendix 1, Year 3-4 words are used for 'Read, trace and copy' spelling lists and in a series of cloze sentence worksheets.



A selection of worksheets from across the curriculum for cursive and printed handwriting practice.

# Spelling 8

## Cloze Sentences 8

peculiar
possession
possible

Is it \_\_\_\_\_ that you have such a  
\_\_\_\_\_ ?

**Learning outcomes:**

- To write each of the spelling words correctly.
- To use the words appropriately in sentences.
- To be able to demonstrate understanding of the spelling words in context.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
<b>303</b>	<ul style="list-style-type: none"> <li>• Display page 8 of the year 3/4 word list from Spelling Appendix 1.</li> <li>• Read through the list of words with the children and check that they understand their meanings.</li> <li>• Invite children to give examples of sentences using each word.</li> <li>• Practise writing each of the words and then write them in context in a paragraph using Letter-join's Year 3/4 spelling word list, page 8 or copy into handwriting books from the IWB.</li> </ul>	Whole class teaching. Class discussion. Individual written work.	Letter-join's Year 3/4 spelling word list, page 8, or handwriting books. Handwriting pencils/pens.	Can the children write each of the words correctly? Can they use the words appropriately in sentences?	
<b>304</b>	<ul style="list-style-type: none"> <li>• Display page 8 of the year 3/4 Cloze Sentences.</li> <li>• Read through the list of words with the children and check that they understand their meanings.</li> <li>• Invite children to read one sentence at a time, filling in the missing words, so that the it makes sense.</li> <li>• Complete Letter-join's 3/4 Cloze Sentences, page 8 or copy into handwriting books from the IWB.</li> </ul>	Whole class teaching. Class discussion. Individual written work.	Letter-join's Year 3/4 Cloze Sentences, page 8, or handwriting books. Handwriting pencils/pens.	Can the children demonstrate understanding of the spelling words in context?	
<b>Differentiation</b>					
<b>Extra Practice</b> Children can work in pairs to dictate this week's spellings to their partner and check each other's work.			<b>Extra Challenge</b> Make up extra sentences using this week's spelling words.		

Name:

Date:

Read

Trace

Copy

opposite

opposite

ordinary

ordinary

particular

particular

peculiar

peculiar

perhaps

perhaps

popular

popular

position

position

possess

possess

possession

possession

possible

possible

Write a paragraph using as many of these words as possible.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

peculiar

possession

possible

Is it \_\_\_\_\_ that you have such a  
\_\_\_\_\_ ?

opposite

ordinary

possess

My Mum would love to \_\_\_\_\_ that  
\_\_\_\_\_ house \_\_\_\_\_ our house.

particular

popular

position

Meena, in \_\_\_\_\_ , is in a very  
\_\_\_\_\_ .

Perhaps

possess

possible

\_\_\_\_\_ it would be \_\_\_\_\_  
to \_\_\_\_\_ that beautiful ring.

Letter-join 

Handwriting Lesson Planner

# MODULE 6 – Year 5

.....

**Producing quality handwriting automatically**

Class: .....

Teacher: .....

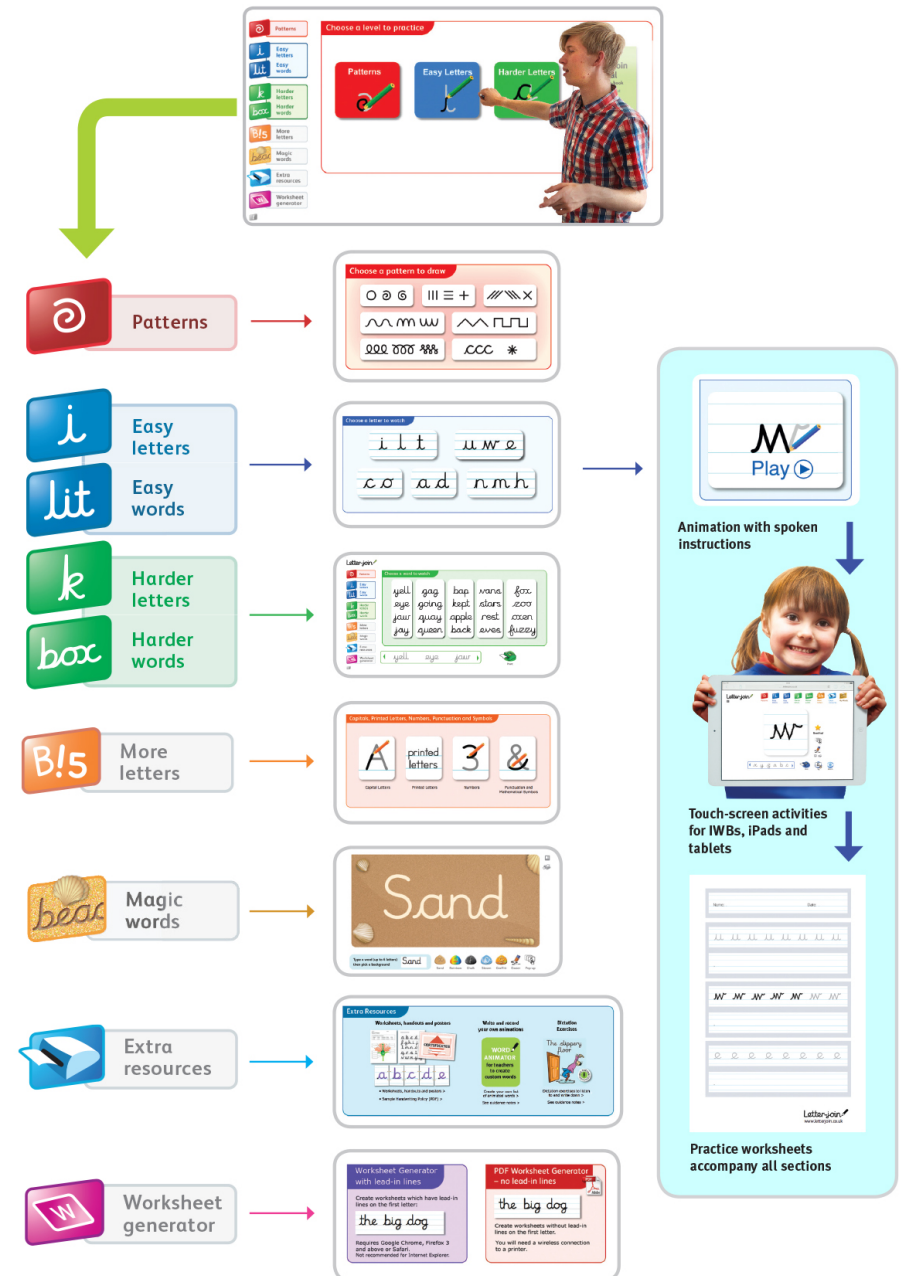
Date: .....

Class username: .....

Class password: .....

# Contents

- 3 Preparing for Module 6 of Letter-join's Lesson Plans
- 4 Guide to Letter-join's Lesson Plan
- 5 Links to worksheets
- 6 Getting Ready for Handwriting**
- 6 Fine Motor Skills Warm-up Exercises
- 7 Tripod Pencil Grip
- 8 Comfortable Sitting Position and Correct Paper Position
- 9 A Cross-curricular Approach to Handwriting**
- 10 Lessons 347 to 358: Mirror writing, phonetic alphabet, Spelling Appendix 1 Year 5/6 words lists, cloze sentences (6 weeks)
- 16 Lessons 359 to 370: Spelling, cloze sentences, proverbs, idioms, Word of the Week, jokes (6 weeks)
- 22 Lessons 371 to 382: KS2 dictation, shape poems, haikus, kennings, riddles, limericks, jokes (6 weeks)
- 28 Lessons 383 to 394: Word of the Week, MFL (French or Spanish) and science (6 weeks)
- 34 Lessons 395 to 406: Nice 'n' Neat, geography and history (6 weeks)
- Appendix**
- 40 Mirror Writing
- 41 Word of the Week





# A cross-curricular approach to handwriting

## The 60 lessons in this module focus on producing quality handwriting automatically

Children's spelling and comprehension of advanced vocabulary is supported in the next series of spelling lists and cloze sentences using the Appendix 1 Year 5/6 words. Spellings requiring extra practice can be examined in more detail using Letter-join's 'Word of the Week' template. The English language is further explored with our resources for proverbs, idioms, jokes and the Phonetic alphabet.

With Letter-join's next set of KS2 Dictation exercises, pupils will develop their understanding of revising and checking a text so that their writing makes sense. Your learners will be introduced to different types of poetry through Letter-join's shape poem, haiku, kennings, riddles and limericks worksheets.

In order to build on their use of advanced vocabulary and dictionary skills, learners will continue to explore new words with Letter-join's 'Word of the Week' lessons.

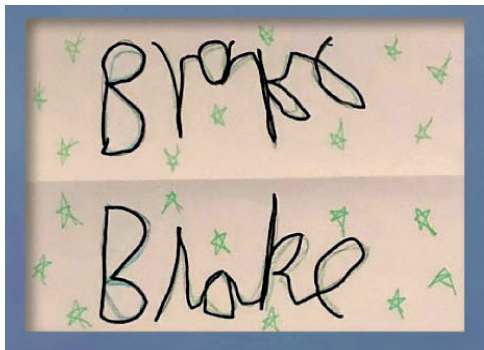
Children now need to work towards writing automatically in order that they can produce a greater volume of higher quality work without having to think about the process. Letter-join's Nice 'n' Neat section provides the opportunity to develop fluency through copying longer passages.

In addition to this, Letter-join's history worksheets also promote speedy writing; children who write quickly, generally write more and produce better quality content.

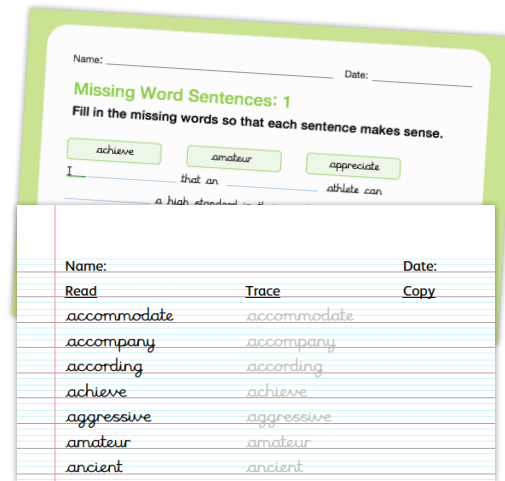
Practice in using printed letters to label diagrams is also offered in the history, geography and science worksheets, whereas revision of symbols is covered in the Secret Codes worksheet.

This module's MFL worksheets introduce more French and Spanish vocabulary as well as modelling how to write longer sentences, aiming to boost your learners' confidence, in the selected language.

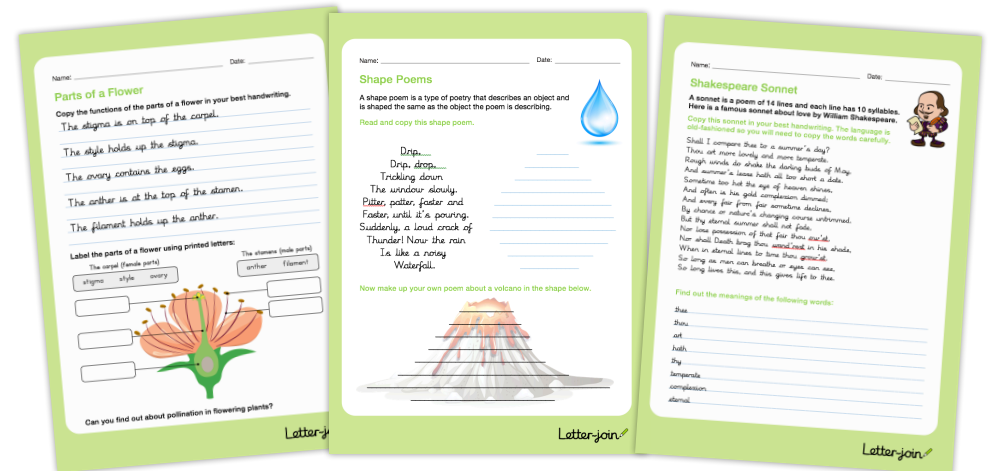
### A selection of Letter-join's resources for improving handwriting.



Example of Mirror writing.



Appendix 1, Year 5-6 words are used for 'Read, trace and copy' spelling lists and in a series of cloze sentence worksheets.



A selection of worksheets from across the curriculum to promote fluency and speedy handwriting.



# Mirror Writing

## The Phonetic Alphabet

**Learning outcomes:**

- To use cursive handwriting on a larger scale to create mirror writing.
- To be able to communicate messages using the Phonetic Alphabet Code.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
<b>347</b>	<ul style="list-style-type: none"> <li>• Introduce the children to mirror writing (see examples on page 40).</li> <li>• Fold a piece of A4 or A5 paper to make a long tent shape.</li> <li>• Using a pencil, write your name in cursive handwriting on one side of the tent and add some decoration.</li> <li>• Place the folded piece of paper against a window with the blank side facing towards you. Using the window as a lightbox*, trace over your handwriting and decoration to create a mirror image.</li> <li>• Open out the paper and use coloured pencils, felt tip pens, pastels, paints or other materials to decorate your mirror writing picture.</li> </ul>	<p>Teacher explanation and demonstration.</p> <p>Individual work.</p>	<p>Letter-join appendix (mirror writing).</p> <p>A4 paper.</p> <p>Coloured pencils, pastels, paints.</p>	<p>Can the children use cursive handwriting on a larger scale to produce mirror writing?</p>	
<b>348</b>	<ul style="list-style-type: none"> <li>• Explain to the children the purpose of the Phonetic Alphabet Code used by the police, military and other emergency services.</li> <li>• Display Letter-join's The Phonetic Alphabet worksheet on the IWB and invite children to read the code words representing each letter of the alphabet.</li> <li>• Ask children to spell their names using the code words (e.g. Joe = Juliet, Oscar, Echo).</li> <li>• Practise writing the code words using Letter-join's The Phonetic Alphabet worksheet or copy into handwriting books/Letter-join's lined writing paper.</li> </ul>	<p>Whole class teaching.</p> <p>Individual written work.</p>	<p>Letter-join's The Phonetic Alphabet worksheet.</p> <p>Handwriting books or Letter-join's A4 lined writing paper (optional).</p> <p>Handwriting pens.</p>	<p>Can the children communicate messages using the Phonetic Alphabet Code?</p>	

\* A lightbox is a translucent surface illuminated from behind, used for situations where a shape laid upon the surface needs to be seen with high contrast.

Differentiation	
<p><b>Extra Practice</b></p> <p>Children can write the names of family members or pets using mirror writing.</p>	<p><b>Extra Challenge</b></p> <p>Make up a shopping list and dictate it to a partner using the Phonetic code. Check that your partner has written the list correctly.</p>

# Nice 'n' Neat: Turtles

## Geography: Famous Volcanoes

**Learning outcomes:**

- To be able to contribute to a class discussion.
- To copy the names of famous volcanoes correctly.
- To be able to write legibly, fluently and with increasing speed.
- To use research to find out facts about volcanoes.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
397	<ul style="list-style-type: none"> <li>• Display Letter-join's Turtles worksheet.</li> <li>• Explain to the class that they are going to practise their handwriting speed and stamina by copying the text neatly.</li> <li>• Invite individual children to read one sentence at time, then discuss the text with the class.</li> <li>• Practise handwriting speed and stamina with Letter-join's Turtles worksheet.</li> <li>• Proof read to check for mistakes and edit if necessary.</li> </ul>	Whole class teaching. Class discussion. Individual written work.	Letter-join's Turtles worksheet. Handwriting books or Letter-join's A4 lined writing paper (optional). Handwriting pens.	Can the children contribute to a class discussion? Can they write legibly, fluently and with increasing speed?	
398	<ul style="list-style-type: none"> <li>• Invite the children to explain what a volcano is (an opening in the Earth's top layer, usually in a mountain, from which hot gases, ash and lava can escape).</li> <li>• Use Letter-join's Word animator to model the names of famous volcanoes.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the volcano names on their tablets.</li> <li>• Practise writing the names of volcanoes with Letter-join's Famous Volcanoes worksheet.</li> <li>• Research one of the volcanoes listed and write some facts about it.</li> </ul>	Whole class teaching. Individual work.	Letter-join's Famous Volcanoes worksheet. Handwriting books or Letter-join's A4 lined writing paper (optional). Handwriting pens.	Can the children copy the names of famous volcanoes correctly? Can they use research to find out facts about volcanoes?	
<b>Differentiation</b>					
<b>Extra Practice</b> Find and copy neatly some more facts about turtles.			<b>Extra Challenge</b> Choose two famous volcanoes and write down the differences between them.		

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## The Phonetic Alphabet

The phonetic alphabet is a list of 26 code words used by the police, military and other emergency services, to send messages over the phone or radio.

This is because many letters sound the same, like **m** and **n** or **s** and **f**, and it can be confusing when you communicate important messages.



Copy the code words neatly:

Alpha	_____	Juliet	_____	Sierra	_____
Bravo	_____	Kilo	_____	Tango	_____
Charlie	_____	Lima	_____	Uniform	_____
Delta	_____	Mike	_____	Victor	_____
Echo	_____	November	_____	Whisky	_____
Foxtrot	_____	Oscar	_____	Xray	_____
Golf	_____	Papa	_____	Yankee	_____
Hotel	_____	Quebec	_____	Zulu	_____
India	_____	Romeo	_____		

Write your name below using the phonetic alphabet.

Example: LETTERJOIN

Lima Echo Tango Tango Echo Romeo Juliet Oscar Indigo November

Your name: \_\_\_\_\_

Working with a partner, spell a word using the phonetic alphabet. Read the code for each letter to your partner. Can they write your word correctly?

\_\_\_\_\_

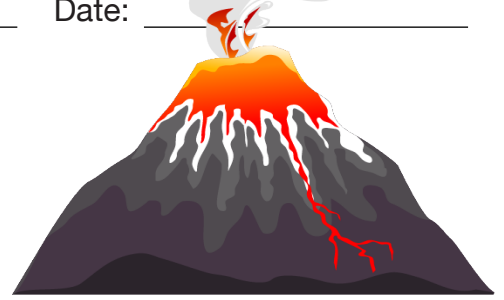
\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Famous Volcanoes

A volcano is an opening in the Earth's top layer, usually in a mountain, from which hot gases, ash and lava can escape.



Here are the names of some famous volcanoes.  
Copy them in your best handwriting:

Mount Vesuvius, Italy \_\_\_\_\_

Krakatoa, Indonesia \_\_\_\_\_

Mount St. Helens, N. America \_\_\_\_\_

Mount Tambora, Indonesia \_\_\_\_\_

Mauna Loa, Hawaii \_\_\_\_\_

Mount Pelée, Martinique \_\_\_\_\_

Thera, Greece \_\_\_\_\_

Nevado del Ruiz, S. America \_\_\_\_\_

Mount Pinatubo, Philippines \_\_\_\_\_

Find out and write some facts about the volcano, Eyjafjallajokull in Iceland, which erupted in 2010.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Letter-join 

Handwriting Lesson Planner

# MODULE 7 – Year 6

**Adapting handwriting for a range of tasks and purposes**

Class: .....

Teacher: .....

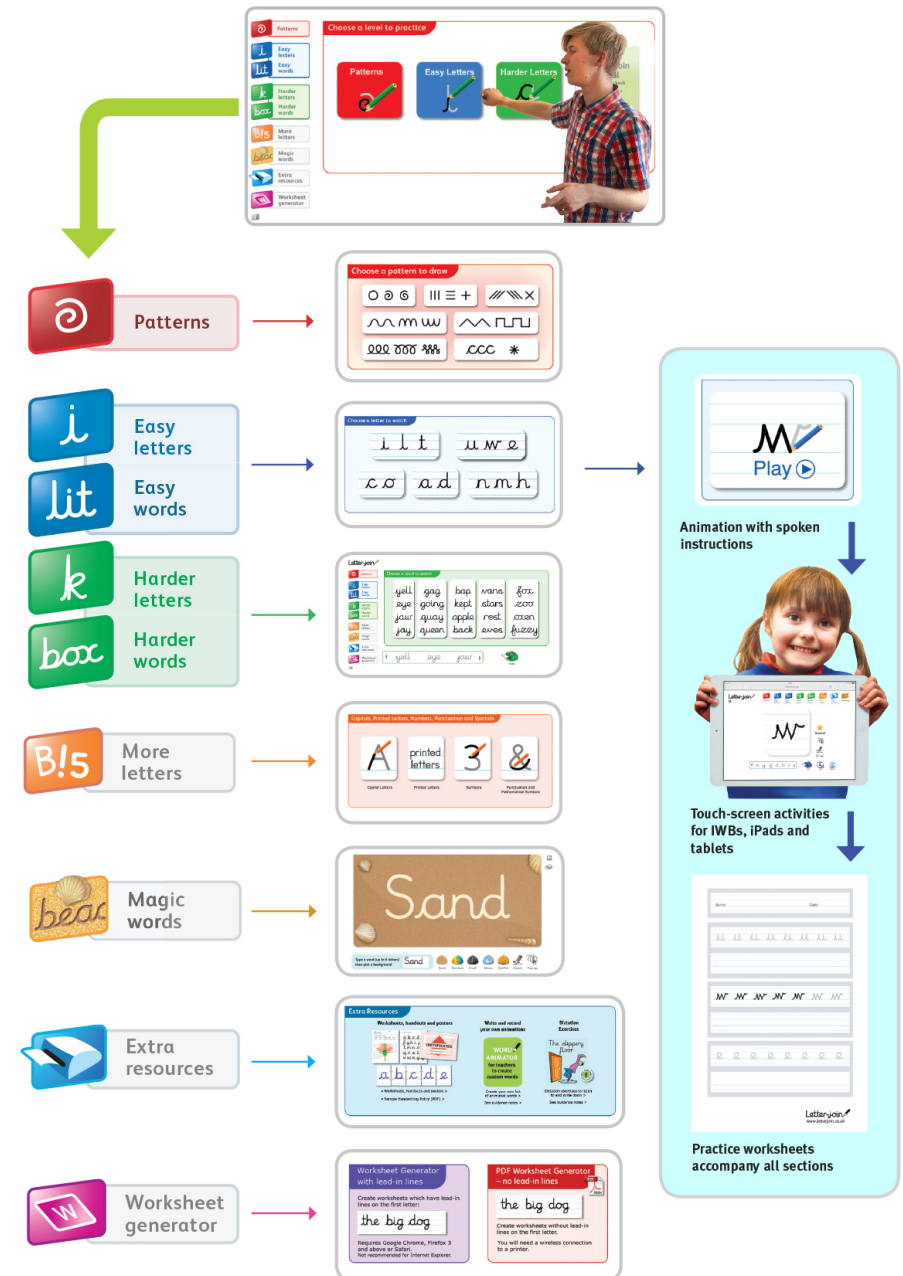
Date: .....

Class username: .....

Class password: .....

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- 9 **Clear, neatly-presented handwriting**
- 10 Lessons 407 to 418: Playing with Words, MFL (French or Spanish), dictation exercises, KS2 SATs Spelling (6 weeks)
- 16 Lessons 419 to 430: KS2 SATs Spelling and Grammar (6 weeks)
- 22 Lessons 431 to 454: KS2 SATs Punctuation and Grammar (12 weeks)
- 34 Lessons 455 to 466: Note-taking, maths, word search, figurative language, geography, history and science (6 weeks)
- Appendix**
- 40 Playing with Words
- 41 Note-taking example
- 42 Make a Word Search



# Clear, neatly-presented handwriting

## The 60 lessons in this module facilitate speedy, legible and fluent handwriting

Promoting speedy, fluent writing continues to be a strong feature in Module 7. Children will be presented with a range of tasks where they have to decide on an appropriate style of handwriting. They will practise writing notes with Letter-join's Note-taking worksheets which enable them to practise selecting key points from a text and writing in note form. More practice in writing with printed letters is covered in labelling exercises and writing with capital letters when designing a word search. The chance to practise writing at length, in order to build stamina, is provided with history and science worksheets.

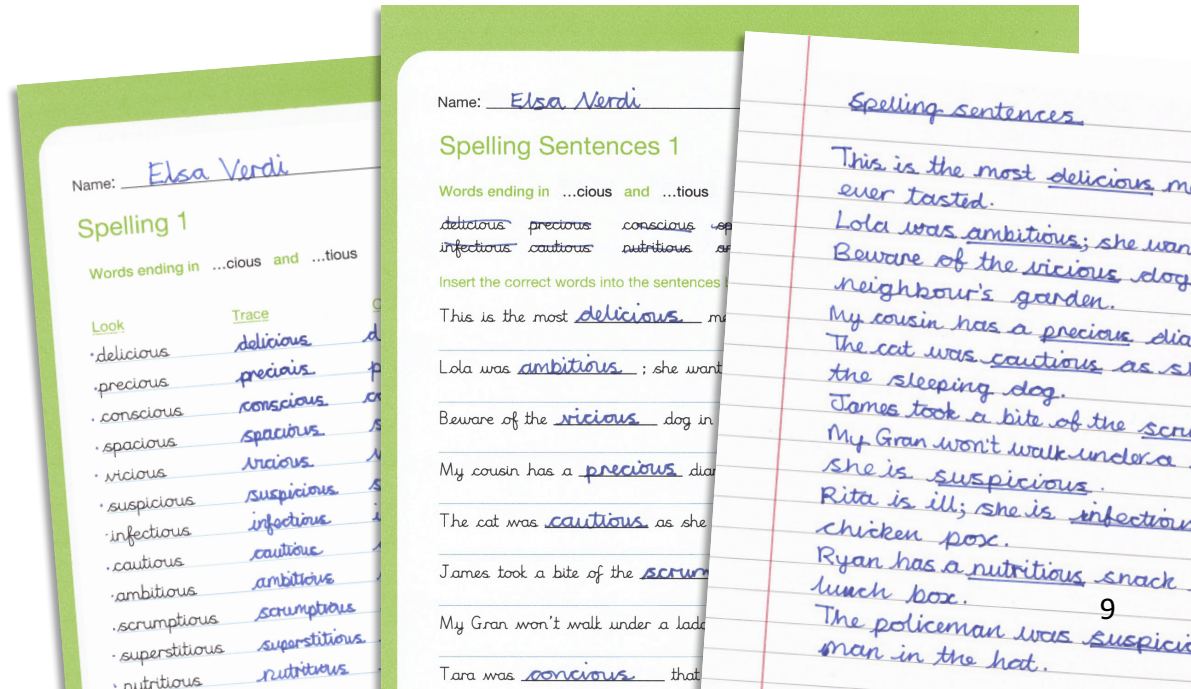
The final set of more challenging dictation exercises will refine pupils' revising and checking skills as well as boosting their handwriting speed, stamina and fluency.

Further French and Spanish vocabulary is introduced with Letter-join's MFL worksheets, offering children plenty of practice in reading, writing and saying sentences in the selected language.



Module 7 also contains 22 lessons aimed at supporting learners in preparation for KS2 SATs. Letter-join's Spelling, Punctuation and Grammar worksheets provide children with a variety of fun and colourful activities to aid their revision and ensure that they meet the expected standard of handwriting. This series of revision worksheets play a vital part in ensuring that children's handwriting (including punctuation symbols) is legible so that they do not lose marks in the SPaG test due to their answers being unclear.

Finally, some handy maths worksheets are designed to help learners remember some key concepts in time for KS2 SATs.





# Playing with Words

## KS2 Dictation

**Learning outcomes:**

- To create a design to illustrate the meaning of a word using cursive handwriting.
- To listen to and write a shopping list correctly.
- To be able to check and edit written work.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
<b>407</b>	<ul style="list-style-type: none"> <li>• Playing with Words (see examples on page 39).</li> <li>• Display the examples on the IWB modelling how to illustrate a word to demonstrate its meaning.</li> <li>• Children to sketch ideas on their mini-whiteboards.</li> <li>• Choose a design and in pencil write the word on A4 or A5 paper in cursive handwriting and draw the illustration.</li> <li>• Children can use different colours and materials of their choice to decorate their word and illustration.</li> <li>• Draw a border around the word and cut it out.</li> <li>• Stick the design onto coloured paper and cut around it again so it has a coloured border of around 1cm.</li> </ul>	<p>Teacher explanation and demonstration.</p> <p>Individual work.</p>	<p>Letter-join's 'Playing with Words' appendix.</p> <p>Mini-whiteboards and pens.</p> <p>A4 or A5 paper.</p> <p>Handwriting pencils.</p> <p>Coloured pencils, felt tips, pastels, stickers, glitter etc.</p> <p>Scissors and glue.</p>	<p>Can the children create a design to illustrate a word using cursive handwriting?</p>	
<b>408</b>	<ul style="list-style-type: none"> <li>• Select KS2 Dictation – More Challenging Exercises: A Shopping List.</li> <li>• Explain to the children that they need to listen to the list at normal speed, then listen again, one item at a time, and write down what they hear.</li> <li>• Listen to the list again and re-write anything missed out the first time.</li> <li>• Click the link to display the written text so children can correct any mistakes.</li> <li>• Write the list out again neatly.</li> </ul>	<p>Whole class teaching.</p> <p>Teacher explanation.</p> <p>Individual work.</p>	<p>Select Letter-join's KS2 Dictation – More Challenging Exercises: A Shopping List, and follow the on screen instructions.</p> <p>Handwriting pens</p>	<p>Can the children listen to the list and write it out correctly?</p> <p>Can they check and edit their writing?</p>	
<b>Differentiation</b>					
<p><b>Extra Practice</b></p> <p>Create other designs to illustrate words.</p>			<p><b>Extra Challenge</b></p> <p>Children can work with a partner: each write a shopping list to dictate to each other, then check and edit their work.</p>		



# Commas

# Adverbs

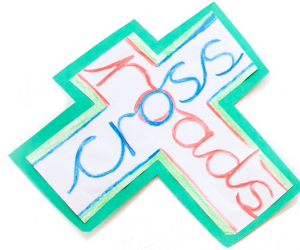
**Learning outcomes:**

- To be able to write sentences demonstrating the correct use of commas.
- To use a dictionary or thesaurus to find information.
- To be able to write using powerful adverbs.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
<b>433</b>	<ul style="list-style-type: none"> <li>• Ask children to name the uses of a comma (for lists, between clauses, for additional information in a sentence).</li> <li>• Display Letter-join's Symbols web page (More letters &gt; Symbols) and revisit correct orientation of a comma (if necessary).</li> <li>• Using Letter-join's On-line Word Processor, model sentences to show the different uses of commas.</li> <li>• Invite children to add commas to each type of sentence.</li> <li>• Complete Letter-join's Commas worksheet or copy from the IWB into handwriting books/Letter-join's lined writing paper.</li> </ul>	<p>Whole class teaching. IWB demonstration and interactivity. Individual written work.</p>	<p>Letter-join's On-line Word Processor. Letter-join's Commas worksheet. Handwriting books or Letter-join's A4 lined writing paper. Handwriting pens.</p>	<p>Can the children demonstrate the correct use of commas in their writing?</p>	
<b>434</b>	<ul style="list-style-type: none"> <li>• Ask children to define an adverb (a word that describes a verb).</li> <li>• Use Letter-join's Word Animator to model powerful adverbs to describe how someone runs (swiftly, briskly, speedily, etc.)</li> <li>• Encourage children to use a dictionary or thesaurus to help them find powerful adverbs to use in their writing e.g. how someone/something argued, barked, danced, climbed, flew.</li> <li>• Complete Letter-join's Adverbs worksheet or copy from the IWB into handwriting books/Letter-join's lined writing paper.</li> </ul>	<p>Whole class teaching. IWB demonstration and interactivity. Individual written work.</p>	<p>Letter-join's Word Animator. Dictionary and/or thesaurus. Letter-join's Adverbs worksheet. Handwriting books or Letter-join's A4 lined writing paper (optional). Handwriting pens.</p>	<p>Can the children use a dictionary or thesaurus to find information? Can they use powerful adverbs in their writing?</p>	
<b>Differentiation</b>					
<b>Extra Practice</b>			<b>Extra Challenge</b>		
Use Letter-join's Magic Word facility to practice writing adverbs on tablets.			Write a paragraph demonstrating the different uses of commas.		

## Playing with Words

1. Create a design to illustrate the meaning of a word using cursive handwriting.
2. Look at the examples and think of a word that you could make into an illustration.
3. Sketch ideas on a mini-whiteboard.
4. Choose a design and write the word, using a pencil, on A4 or A5 paper in cursive handwriting and draw the illustration.
5. Use different colours and materials to decorate the word and illustration.
6. Draw a border around the word and cut it out.
7. Stick the design onto coloured paper and cut around it again so it has a coloured border of around 1cm.
8. Use all the designs to make a classroom display.



Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Adverbs

An adverb is a word that describes a verb e.g. She ran quickly to school.

Write three interesting adverbs to describe the following:

The children argued \_\_\_\_\_

My dog barked \_\_\_\_\_

They danced \_\_\_\_\_

He climbed \_\_\_\_\_

The bird flew \_\_\_\_\_

uneasily

eagerly

gingerly

enthusiastically

hesitantly

warily

fervently

ardently

reluctantly

impatiently

cautiously

excitedly

Choose the most appropriate adverbs from the box above and write in the spaces below to make the reader feel **excited**:

Jack went \_\_\_\_\_ to the door and opened it \_\_\_\_\_.

He \_\_\_\_\_ took the box from the man and carried it \_\_\_\_\_ to his room. Jack looked \_\_\_\_\_ at the package and wondered \_\_\_\_\_ what it was.

Choose the most appropriate adverbs from the box above and write in the spaces below to make the reader feel **nervous**:

Jack went \_\_\_\_\_ to the door and opened it \_\_\_\_\_.

He \_\_\_\_\_ took the box from the man and carried it \_\_\_\_\_ to his room. Jack looked \_\_\_\_\_ at the package and wondered \_\_\_\_\_ what it was.

**Challenge:** rewrite the passage using your own adverbs to make the reader feel **tired**.

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