

Letter-join 

Handwriting Lesson Planner

MODULE 3 – Year 2



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Increase fluency and speed of children's handwriting through regular practice.

Class:

Class name:

Teacher:

Date:

Class username:

Class password:

Children's username:

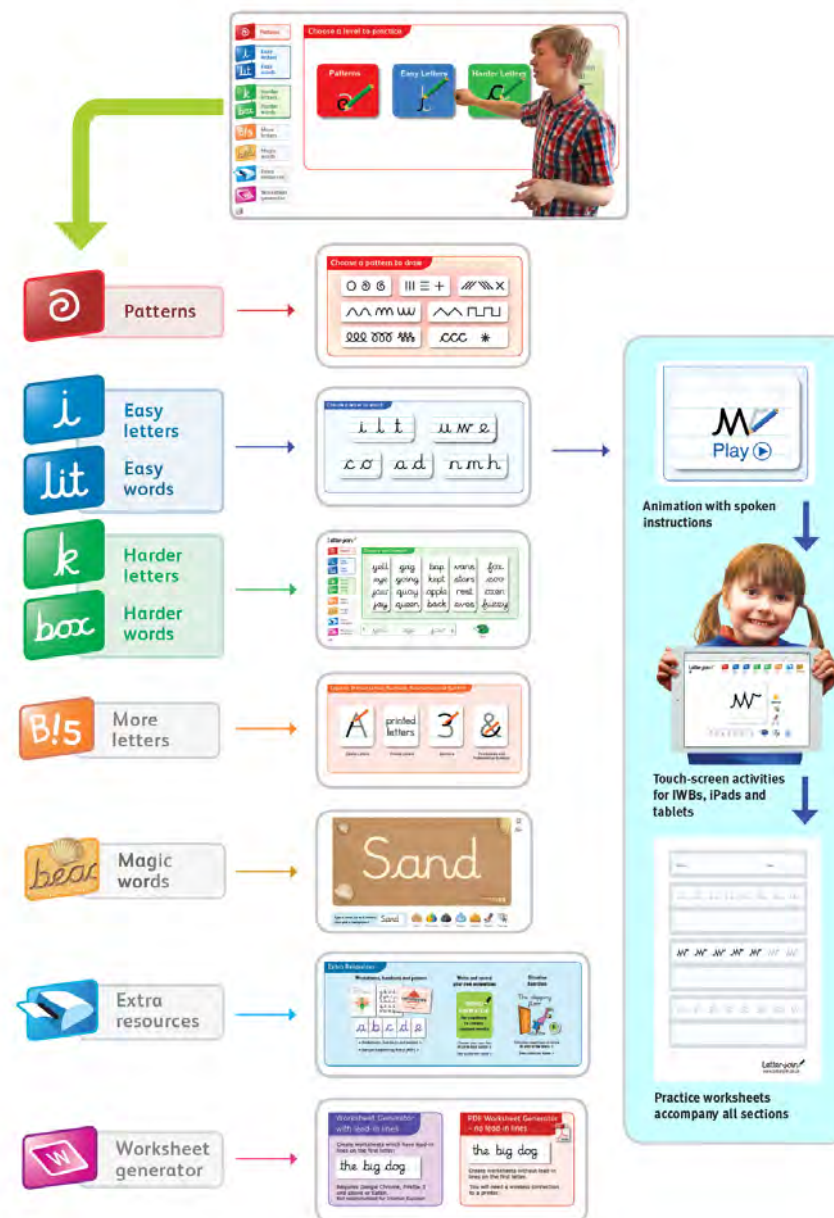
Children's password:

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Worksheets

All worksheets for Module 3 can be downloaded from a link on Teacher's Information > Lesson Planners.



Preparing for Module 3 of Letter-join's Lesson Plans

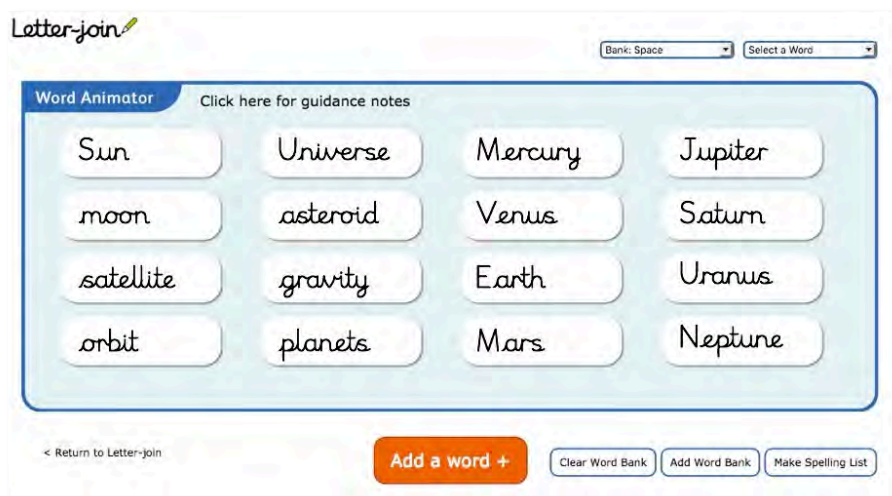
Module 3 - Consolidating handwriting

By Year 2 children should already have established good handwriting habits and developed the skills required for Module 3. They should be able to form individual letters correctly and write in a cursive style.

The aim of Module 3 is to increase the fluency and speed of children's cursive handwriting through regular practice, enabling them to form letters securely and with the correct orientation.

Letter-join offers a wide variety of resources for children to practise and develop a confident style of cursive handwriting. Letter-join's Word Animator enables you create word banks especially for your class and practise letters and words used in the lessons on the IWB or tablets.

This Module is ideal for teaching in Year 2 as it contains a great series of helpful handwriting resources to support KS1 SATs.



Teachers can make animations of words used for project work and save them into word banks.

What's covered

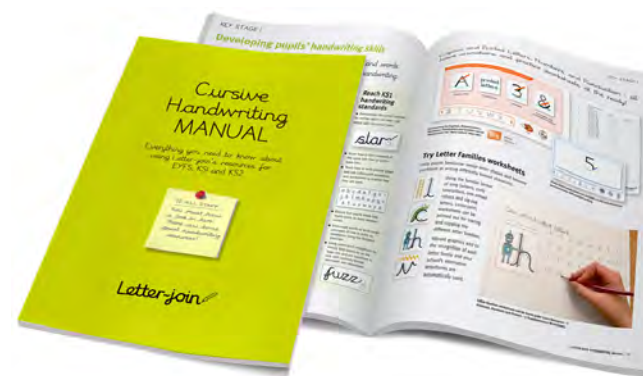
Module 3 contains 90 handwriting lessons presented in sets of three lessons per week which can be taught over a school year.

Each lesson can start with the warm-up exercises (pages 6 and 7); please ensure that children are sitting in a comfortable position and are using the correct tripod pencil grip (pages 8 and 9).

The weekly lessons include suggestions for differentiation: there is also a separate appendix with differentiated ideas to support the SATs worksheets.

To accompany the Lesson Planner, familiarise yourself with the Letter-join Handwriting Manual and website so that you can easily access the recommended resources featured in the Lesson Plans.

You can download a PDF of the latest Handwriting Manual here: www.letterjoin.co.uk/manual.pdf or email info@letterjoin.co.uk if you would like a printed copy sent to you.




Letter-join's Cursive Handwriting Manual.

Diagonal joins, high frequency words and dictation exercises

Learning outcomes:

- To be able to join letters diagonally.
- To be able to write High Frequency words.
- To listen to the 'number sentences' dictation exercise and write the words correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
13	<ul style="list-style-type: none"> • Introduce the letters of the alphabet which join diagonally. • Revisit the correct orientation of letters a, c, d, e, h, l, m, n and u using Letter-join's animations on the IWB. • Invite children to trace the letters using the 'Try' facility of Letter-join on the IWB and their tablets. • Reinforce sitting position and pencil grip. • Practise diagonal joins with Letter-join's practice worksheet. 	<p>Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.</p>	<p>Letter-join's a, c, d, e, h, l, m, n and u animations and 'Try' facility on IWB and tablets. Letter-join's Diagonal Join Practice worksheet. Handwriting pencils.</p>	<p>Can the children distinguish between the letters? Can they join letters diagonally using a pencil and paper?</p>	
14	<ul style="list-style-type: none"> • Explain to the class that it is important to practise writing high frequency words (HFW) as they are the most common words they will use in their reading and writing. • Reinforce sitting position and pencil grip. • Practise writing the words on page 5 of Letter-join's medium-size High Frequency Words worksheets. • Write sentences using HFWs. 	<p>Whole class teaching. Teacher explanation. Individual work.</p>	<p>Letter-join's High Frequency Words sheet 5. Practice worksheets > High frequency words > Lesson Planner HFWs > Page 5. Handwriting pencils.</p>	<p>Can the children write each of the words using a pencil and paper? Can they use a selection of HFW in sentences?</p>	
15	<ul style="list-style-type: none"> • Select Harder Dictation Exercises: Number sentences. • Explain to the children that they need to listen to the number sentences at normal speed, then listen to them one at a time, and write down each number sentence. • Listen to the list again and re-write any numbers missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the number sentences out again neatly. 	<p>Whole class teaching. Teacher explanation. Individual work.</p>	<p>Select Letter-join's Harder Dictation Exercises: Number sentences and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.</p>	<p>Can the children listen to and write number sentences correctly?</p>	
Differentiation					
<p>Extra Practice Create a word bank using Letter-join's Word Animator with the words and letters used in these lessons for children to practise on their tablets.</p>			<p>Extra Challenge Ask children to make a list of words containing diagonal joins.</p>		

Dictation exercises and 5x tables

Learning outcomes:

- To listen to and write simple sentences correctly.
- To listen to and write a short paragraph correctly.
- To write numbers and symbols correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
49	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: The cats (Sentences 5). • Explain to the children that they need to listen to the sentences at normal speed, then listen again, one at a time, and write down each sentence. • Listen to the sentences again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the sentences out again neatly 	Whole class teaching. Teacher explanation. Individual work	Select Letter-join's KS1 Dictation Exercises: The wild fox (Sentences 5) and follow the on screen instructions. Handwriting pencils.	Can the children listen to and write the sentences correctly?	
50	<ul style="list-style-type: none"> • Revisit correct orientation of numbers 0-9 and Maths symbols x and = using Letter-join's animations on IWB. • Invite children to trace the numbers and symbols using the 'Try' facility of Letter-join on IWB or tablets. • Display 5x table pdf on IWB. • Invite the whole class to recite 5x table. • Reinforce sitting position and pencil grip. • Practise writing 5x table on Letter-join's practice worksheet. 	Whole class teaching. IWB demonstration and interactivity. Individual work.	Letter-join's Numbers 0-9 and Maths symbols animations and 'Try' facility on IWB and tablets. Letter-join's 5 times table practice worksheet. Handwriting pencils.	Can the children write the numbers and symbols used in the 5x table correctly?	
51	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: The cats (Paragraph 5). • Explain to the children that they need to listen to the paragraph at normal speed, then listen again, one phrase at a time, and write down each phrase. • Listen to the paragraph again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the paragraph out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: The cats (Paragraph 5) and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.	Can the children listen to and write the paragraph correctly?	
Differentiation					
Extra Practice Ask children to use Magic Words to practise more number writing.			Extra Challenge Ask pairs of children to each read a passage of text while the other child writes it down.		

KSI SATs Spelling, Punctuation and Grammar practice

Learning outcomes:

- To identify and join words containing the long 'o' sound correctly.
- To be able to write apostrophes correctly.
- To know when to use apostrophes for missing letters.
- To be able to use the appropriate verb tense in a sentence..

LESSON	Activities	Teaching	Resources	Success Criteria	✓
64	<ul style="list-style-type: none"> • Introduce the long 'o' sound (o, oa, ow, oe and o-e) using Letter-join's Word Animator. • Write examples of words that contain each sound. • Ask the children to think of other words containing these sounds. • Invite children to trace the letters and words using the 'Try' facility of Letter-join on the IWB or tablets. • Practise joining letters and words containing the long 'o' sound with Letter-join's Long 'o' sound worksheet. 	<p>Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.</p>	<p>Letter-join's Word Animator: create your own list of animated words containing the long 'o' sound. Letter-join's practice worksheet: Long 'o' sound. Handwriting pencils.</p>	<p>Can the children identify the long 'o' sound in words? Can they join letters and words containing the long 'o' sound correctly?</p>	
65	<ul style="list-style-type: none"> • Display Letter-join's Punctuation Marks page. • Revisit correct orientation of apostrophes using Letter-join's animation on IWB or tablets. • Invite children to trace the apostrophe using the 'Try' facility of Letter-join on the IWB or tablets. • Explain to the children that one use for apostrophes is to show missing letters when two words are shortened to one. • Write examples of words using apostrophes to show missing letters with Letter-join's word animator. • Practice using apostrophes with Letter-join's KS1 Apostrophes 1 worksheet. 	<p>Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.</p>	<p>Letter-join's apostrophe animation and 'Try' facility on IWB and tablets. Letter-join's Word Animator: create your own list of animated words using apostrophes. Letter-join's KS1 practice worksheet: Apostrophes 1. Handwriting pencils.</p>	<p>Do the children know when to use apostrophes for missing letters? Can they write apostrophes correctly?</p>	
66	<ul style="list-style-type: none"> • Explain to the children that when writing verbs in sentences we need to use the right tense so that we know when an action takes place. • Write examples of verbs in past, present and future tenses on Letter-join's word animator. • Ask the children to think of other examples of verbs in each tense to add to the list. • Invite children to trace the words using the 'Try' facility of Letter-join on the IWB or tablets. • Practise writing verbs in the correct tense on Letter-join's KS1 Grammar: Verb tenses worksheet. 	<p>Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.</p>	<p>Letter-join's Word Animator: create your own list of animated verb tenses. Letter-join's practice worksheet > KS1 Grammar > Verb tenses. Handwriting pencils. Handwriting paper/book.</p>	<p>Can the children write the different verb tenses correctly in sentences?</p>	

Differentiation
Please see page 36, 'Differentiation for KS1 SPaG Revision'.