## Letter-join

# Handuriting Lesson Planner MODULE 2 - Year 1 

Introducing capital and printed letters, numbers, punctuation and other symbols alongside cursive handwriting.

Class:
Class name:
Teacher:
Date:

## Class user name:

Class password:
Children's username:
Children's password:

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All worksheets for Module 2 can be downloaded from the Appendix links on Teacher's Information > Lesson Planners.

## Preparing for Module 2 of Letter-join's Lesson Plans

Module 2 begins with warm-up exercises for fingers, hands and bodies as well as ensuring the correct posture and grip for handwriting. After familiarisation with the cursive, lower-case letters of the alphabet and learning the different Letter Families, children will learn how to write capital letters, printed letters, numbers and symbols alongside cursive handwriting practice, using Letter-join's on-line and printed resources.
The Lesson Plans have been designed to be used by subscribers to Letter-join who wish to follow a structured handwriting programme to achieve National Curriculum requirements.

## What's covered

Following the teaching of joined, cursive letters in Module 1, Module 2 teaches how to correctly write capital letters, printed letters, numbers, punctuation, maths symbols and other symbols.

After completion of Module 2 children should be able to write all of the characters to fulfil the requirements of the National Curriculum.

The lessons have been numbered individually so they can be built into a timetable that could be comfortably taught over one 16-week term.
Each lesson can start with the warm-up exercises, and please ensure that children are sitting in a comfortable position and are using the correct tripod pencil grip.

Each section includes suggestions for Differentiation.
To accompany the Lesson Planner, familiarise yourself with the Letter-join Handwriting Manual and website so that you can easily access the recommended resources featured in the Lesson Plans.

You can download a PDF of the Handwriting Manual here: www.letterioin.co.uk/manual.pdf

## Worksheets

The worksheets associated with Module 2 can be easily downloaded from the links on the Letter-join website and will use your school's alternative letterforms. Log in to your classroom account, click on the 'Info' button, choose Lesson Planners and select 'Module 2 Worksheet Links'.

The content of most worksheets can be quickly displayed on an interactive whiteboard for children to copy into their handwriting exercise books eliminating the need to print out all of the worksheets.


## Phonics

Letter-join's Phonics resource is designed to support your school's phonics programme, preparing children for learning to read by strengthening their phonic knowledge and skills.


Letter-join Phonics will allow you to teach up to Phase 5 using the Letter-join font. This will build a joined-up approach to teaching cursive handwriting in Early Years.

The Phonics Lesson Plan can be found in the Appendix on page 33.

## Learning outcomes:

## Letter Families

- To understand which letters belong to which handwriting 'families'.
- To be able to write the letters correctly.
- To be able to distinguish between the letters in each letter family.

| LESSON | Activities | Teaching | Resources |  | Success Criteria | $\checkmark$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | - Introduce the four Letter Families using Letter-join's A4 posters. <br> - Describe to the children the orientation of letters in each family. <br> - Using Letter-join's animations on IWB, encourage children to 'air write' letters from each family. <br> - Invite children to trace letters using 'Try' facility on the IWB or tablets. | Whole class teaching. Teacher explanation. IWB demonstration and interactivity. | Letter-join's A4 posters showing the four Letter Families. <br> Letter-join's animations and 'try' facility on IWB. |  | Can the children name the different letter families? <br> Can they recognise which letters belong to each family? |  |
| 7 | - Display Letter-join's A4 poster showing the Long Ladder Letters - i, I, t, u, $j$ and $y-$ which are the straight letters of the alphabet. <br> - Revisit correct orientation of the letters using Letter-join animations. <br> - Invite children to trace letters using 'Try' facility on the IWB or tablets. <br> - Practise the letters using a variety of classroom resources. | Whole class teaching. IWB demonstration and interactivity. Individual work. | Letter-join's A4 poster showing the Long Ladder Letters. <br> Letter-join's $\mathrm{i}, \mathrm{I}, \mathrm{t}, \mathrm{u}, \mathrm{j}$ and y animations on IWB. Wipe boards, mini blackboards, sensory trays. |  | Can the children name the Long Ladder Letters? <br> Can they form the letters on a large scale? |  |
| 8 | - Use Letter-join's A4 poster showing the Long Ladder Letters - i, I, t, u, j and $y$ - as a reference. <br> - Revisit correct orientation of the letters on IWB. <br> - Reinforce sitting position and pencil grip. <br> - Practice writing the Long Ladder letters on Letter-join's large worksheets. | Whole class teaching. IWB demonstration and interactivity. Individual work. | Letter-join's A4 poster showing the Long Ladder Letters. <br> Letter-join's $\mathrm{i}, \mathrm{I}, \mathrm{t}, \mathrm{u}, \mathrm{j}$ and y animations on IWB. Long Ladder letters worksheets (large). Handwriting pencils. |  | Can the children name the Long Ladder Letters? <br> Can they write each of the letters using a pencil and paper? |  |
| 9 | - Display Letter-join's A4 poster showing the Curly Caterpillar Letters - a, $\mathrm{c}, \mathrm{f}, \mathrm{e}, \mathrm{s}$ and g - which are the curved letters of the alphabet. <br> - Revisit correct orientation of the letters using Letter-join's animations. <br> - Invite children to trace letters using 'Try' facility on the IWB or tablets. <br> - Practise letters using a variety of classroom resources. | Whole class teaching. IWB demonstration and interactivity. Individual work. | Letter-join's A4 poster showing the Curly Caterpillar Letters. <br> Letter-join's a, c, f, e, s and g animations on IWB. <br> Wipe boards, mini blackboards, sensory trays. |  | Can the children name the Curly Caterpillar Letters? <br> Can they form the letters on a large scale? |  |
| 10 | - Use Letter-join's A4 poster showing the Curly Caterpillar Letters - a, c, f, e, s and g-as a reference. <br> - Revisit correct orientation of the letters using Letter-join's animations. <br> - Reinforce sitting position and pencil grip. <br> - Practice writing the Curly Caterpillars on Letter-join's large worksheets. | Whole class teaching. IWB demonstration and interactivity. Individual work. | Letter-join's A4 poster showing the Curly Caterpillar Letters. <br> Letter-join's a, c, f, e, s and g animations. <br> Curly Caterpillar Letters worksheets (large). Handwriting pencils. |  | Can the children name the Curly Caterpillar Letters? <br> Can they write each of the letters using a pencil and paper? |  |
|  |  | Differentiation |  |  |  |  |
|  |  | Extra practice <br> Children can use the Magic Words facility to practise Long Ladder and Curly Caterpillar letters. |  | Extra challenge <br> Children can use Letter-join's lined/high-lighted paper to practise writing LL and CC letters. |  |  |

## $A, B, C, D$ and $E$

## Learning outcomes:

- To know that each letter is referred to by its name. - To form the capital letters A, B, C, D and E correctly
- To sit correctly for handwriting and hold a pencil using the tripod grip.


## using a pencil and paper.

- To recognise the initial capital letters of their names.
- To identify capital letters in a sentence.

| LESSON | Activities | Teaching | Resources | Success Criteria | $\checkmark$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | Introduce the children to capital letters by displaying Letter-join's Large Letters alphabet. <br> Explain that some words, like our names, need to start with a capital letter. <br> Explain that each capital letter is referred to by its name. <br> Model writing initial capital letters of children's names on IWB. <br> Invite children to trace initial letters of their names using 'Try' facility on IWB. <br> Practise initial letters of their name and surname using a variety of classroom resources. | Whole class teaching (carpet work). <br> Teacher explanation. IWB demonstration and interactivity. | Letter-join's Large Letters: Capital Letters (whole alphabet display). Listen to the letter names on the 'Capital Letters’ page. <br> Letter-join's Capital Letter animations and 'Try' facility. Wipe-boards, sensory trays, paper, pencils, crayons. | Do the children know the name of the letter that starts their name? <br> Can they make the shape of this letter? <br> Can they write the letters starting their name and surname on a large scale? |  |
| 17 | Model writing A, B, C, D and E using Letter-join's animations on the IWB. Explain that each letter is referred to by its name. <br> Ask the children if anyone in the class has a name starting with these letters. Invite these children to trace the letters using the 'Try' facility of Letter-join on the IWB. <br> Practise the letters using a variety of classroom resources. | Whole class teaching with intervention, if needed. <br> IWB demonstration and interactivity. <br> Individual work. | Letter-join's A, B, C, D and E letters on IWB and tablets (as Lesson 1: Capitals). <br> Wipe-boards, sensory trays, miniblackboards, paper and pencils or crayons. | Do the children know the names of the letters A, B, C, D and E? <br> Can they distinguish between the letters? <br> Can they make the shape of each letter? |  |
| 18 | Reinforce sitting position and pencil grip. <br> Repeat A, B, C, D and E letter animations. <br> Practise writing A, B, C, D and E on Letter-join's practice worksheets (print large size). | Whole class teaching. Individual work. | A, B, C, D and E letters on IWB (as Lesson 1: Capitals). <br> Letter-join's A, B, C, D and E practice worksheets. <br> Handwriting pencils. | Can the children sit correctly and hold a pencil correctly? <br> Can the children write each of the letters using a pencil and paper? |  |
| 19 | Use Letter-join's Word Animator to model capital letters in children's names, school name, familiar places, etc. <br> Invite children to suggest examples of words where capital letters are used. Practise the letters A, B, C, D and E on Find the Capital Letters 1 worksheet. | Whole class teaching. IWB demonstration and interactivity. Individual work. | Letter-join's Word Animator. Letter-join's Find the Capital Letters 1 worksheet. | Can the children identify capital letters? <br> Can they write capital letters correctly in a sentence? |  |
| 20 | Explain to the children that a sentence always starts with a capital letter. Use Letter-join's Word Processor to model sentences without capital letters. Invite children to suggest where capital letters are required. Practise writing the letters A, B, C, D and E on Letter-join's Add the Capital Letters 1 worksheet. | Whole class teaching. IWB demonstration and interactivity. Individual work. | Letter-join's A4 handout Capital Letters. <br> Letter-join's Word Processor. Letter-join's Add the Capital Letters 1 worksheet. | Can the children write each sentence using a pencil and paper? <br> Can they use capital letters correctly to begin a sentence? |  |
|  | Don't forget Letter-join's warm-up exercises and the pencil grip rhyme before each lesson. | Differentiation <br> Please see page 16, 'Differentiation for Capital Letters' for options. |  |  |  |

## Differentiation for Capital Letters

## Choose a selection of these activities for Extra Practice

Repeat the animations of Letter-join's Capital Letters on IWB and tablets using the 'Try' facility for more practice.
Select Letter-join's Magic Words for extra tracing practice of Capital Letters.

Print Letter-join's Large Letters in capitals and lowercase - children can sort into piles, pair lower and upper case ( $\mathrm{Aa}, \mathrm{Bb}, \mathrm{Cc}$ ).

Use Letter-join's large solid or outline letters for:

- tracing practice with chalk, paint or crayons
- following letter shapes by sticking on stickers, gluing on pasta, lentils or beads
- rainbow writing (trace over a letter shape in several different colours).



## Choose a selection of these activities for Extra Challenges

Print Letter-join's lined or highlighted paper and practise writing Capital Letters between the lines.
Use a dictionary to help find words that begin with capital letters and make a word bank on Letter-join's Word Animator to copy for extra handwriting practice.

Create extra worksheets in MS Word using the Letter-join font to practise letters and words in this section.

Use Letter-join's Word Animator or Magic Words to write:

- names/surnames of children
- initials of children/family/friends
- children's or school postcodes

Print out Letter-join's worksheets:

- Capital Letters - Proper nouns
- Filling in a Form: My School
- Filling in a Form 1: My Favourite Things

| $\qquad$ Date: $\qquad$ Capital Letters •• $0 \bullet$ • |  |  |
| :---: | :---: | :---: |
|  |  |  |
| ABCDEFGHIJKLMNOPQRSTUVWXYZ |  |  |
| The words below are the names of people, places and things. They all need to start with a capital letter. |  |  |
| Write each word correctly: |  |  |
| april | jupiter | scotland |
| big ben | kersha | tuesday |
| canada | london | ursula |
| disney | mexico | venus |
| england | nepture | wales |
| france | oscar | senia |
| george | pluto | york |
| hogwarts | quebec | zara |
| ireland rashid |  |  |

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