

Letter-join 

Handwriting Lesson Planner

MODULE 1 – Early Years



Pre-cursive patterns
and continuous cursive,
lowercase letters with
lead-in and lead-out lines

Class:

Class name:

Teacher:

Date:

Class username:

Class password:

Children's username:

Children's password:

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Worksheets

All worksheets for Module 1 can be downloaded from a link on Teacher's Information > Lesson Planners.



Preparing for Letter-join's Lesson Plans

This Lesson Planner is for teaching handwriting using the continuous cursive method of handwriting, with lead-in and lead-out lines, using Letter-join's on-line and printed resources.

The Lesson Plans have been designed to be used by subscribers to Letter-join who wish to follow a structured handwriting programme to achieve National Curriculum requirements.

Letter-join Plus font

the big dog

The Letter-join Plus font, a continuous cursive font with lead-in and lead-out lines.

The Letter-join font to use with this Lesson Planner is called Letter-join Plus, followed by a number which indicates your school's preferred letterforms, and can be downloaded to use in MS Word by your school's Letter-join Administrator.

Combine your cursive handwriting style with phonics teaching:

Letter-join's Phonics resource is designed to support your school's phonics programme, preparing children for learning to read by strengthening their phonic knowledge and skills. Letter-join Phonics will allow you to teach Phases 1, 2, 3 and 4 using the Letter-join font. This will build a joined-up approach to teaching cursive handwriting in Early Years.



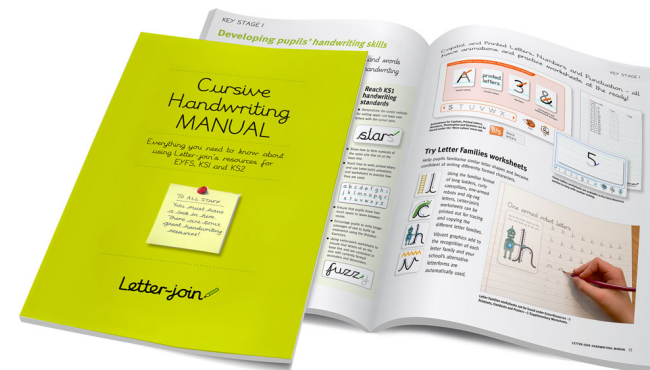
Lessons 1 to 70 – What's covered

Lessons 1 to 70 teach how to correctly write and join all cursive lowercase letters.

- The lessons have been numbered individually so they can be built into a timetable that could be comfortably taught over one 16-week term.
- Lessons start with warm-up exercises, a comfortable sitting position and the correct tripod pencil grip.
- Pre-cursive patterns are taught over 20 lessons.
- Easy letters and words are taught over 25 lessons.
- Harder Letters and Words are taught over 25 lessons.
- Each lesson includes suggestions for differentiation.
- An appendix contains supplementary lesson plans for teaching phonics phases 1,2,3 and 4.

To accompany the Lesson Planner, familiarise yourself with the Letter-join Handwriting Manual and website so that you can easily access the recommended resources featured in the Lesson Plans.

You can download a PDF of the Handwriting Manual here:
www.letterjoin.co.uk/manual.pdf



Letter-join's Cursive Handwriting Manual.

Introducing Easy Letters and Easy Words

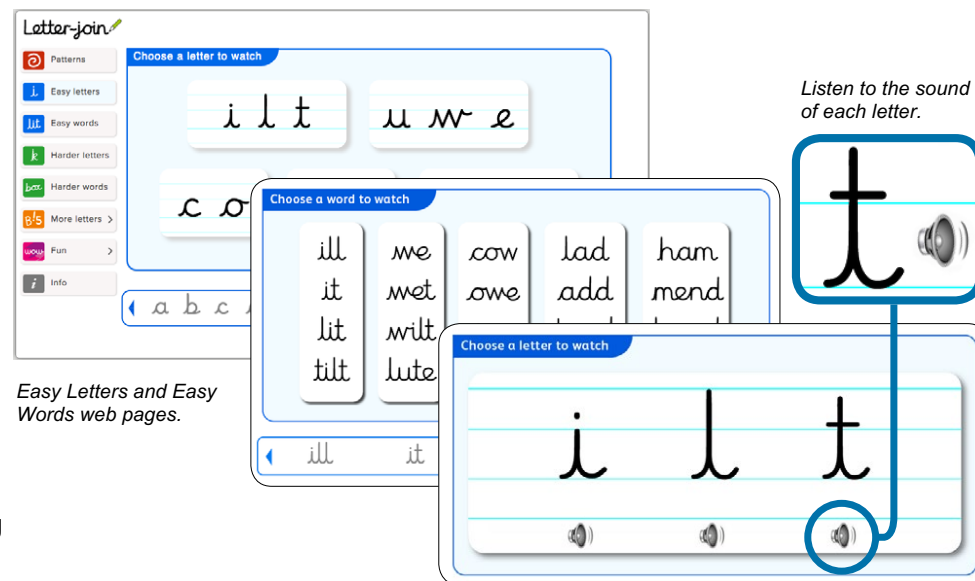
There are 25 lessons to introduce Easy Letters and Easy Words and their various joining methods.

Children will learn that each letter has a sound associated with it which is how the teacher will refer to the letters. On the web site, choose 'Easy Letters', select a set of letters and click the speaker symbol on each letter to play the sounds.

Letter-join introduces the Easy lowercase letters in order of writing complexity. After practising a set of letters, words using these letters can be watched and practised to learn the different joining techniques. Practising takes a variety of forms, from air-writing, through to real handwriting with a pencil.

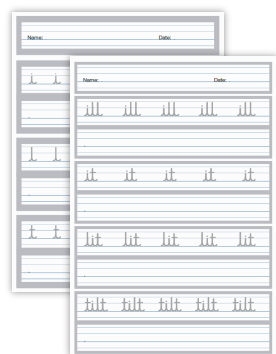
Letter-join's Phonics resource allows teachers to combine cursive handwriting with teaching phonics. Teachers can choose a phoneme for their learners to practise. The children listen to and practise saying the selected sound, watch the animation of the phoneme and then trace it. The phonemes are accompanied by colourful pictures and words modelling the sound within a word. (Please see the appendix for supplementary Phonics Lesson Plans).

At the end of this section children should be confident in sitting comfortably and holding a pencil correctly. They should be able to form the easy letters of the alphabet and correctly write words using these letters.



Easy Letters and Easy Words web pages.

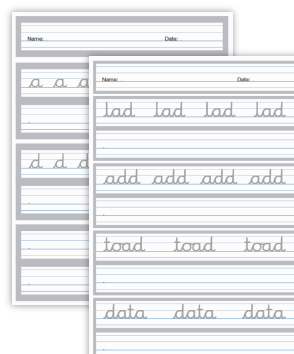
PDF worksheets for practising Letter-join's Easy Letters and Easy Words.



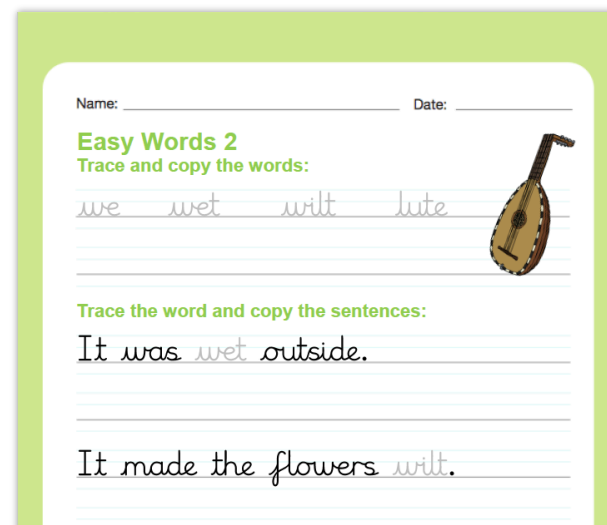
i, l and t letters and words.



u, w and e letters and words.



a and d letters and words.



Extra practice with sentences using example words.

i, l and t

Learning outcomes:

- To know that each letter is referred to as a sound.
- To sit correctly for handwriting and hold a pencil using the tripod grip.
- To form the lowercase letters i, l and t correctly.
- To write words containing i, l and t using the correct joins between each letter.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
21	<ul style="list-style-type: none"> • Explain that each letter is referred to by its sound. • Model the writing of the letters i, l and t with Letter-join’s animations on the IWB. • Encourage children to ‘air-write’ the letters as they are being animated. • Invite children to trace the letters using the ‘Try’ facility of Letter-join on the IWB. • Practise the letters using a variety of classroom resources. 	Whole class teaching (carpet work). Teacher explanation. IWB demonstration and interactivity. Individual work.	Choose Letter-join’s ‘Easy Letters’, select a set of letters and click the speaker symbol to play the sound. Letter-join’s i, l and t animations and ‘Try’ facility on IWB. Wipe-boards, mini blackboards, sensory trays, paper and pencils or crayons etc.	Do the children know the sounds of the letters i, l and t? Can they distinguish between the letters? Can they make each letter? Can they write each letter on a large scale?	
22	<ul style="list-style-type: none"> • Demonstrate the correct sitting position and pencil grip for left- and right-handed – see pages 8 and 9. • Model each letter using Letter-join (as above). • Practise the letters i, l and t using the ‘Try’ facility of Letter-join on the IWB and the Tablet Edition. • Practise writing the letters i, l and t on Letter-join’s practice worksheets. 	Whole class teaching with intervention, if needed. IWB demonstration and interactivity. Individual work.	‘Handwriting Posture and Pencil Grip’ – pages 8 and 9. i, l and t letters on IWB. Letter-join’s practice worksheets for i, l and t words. Handwriting pencils.	Can the children sit correctly and hold a pencil correctly? Can the children write each of the letters using a pencil and paper?	
23	<ul style="list-style-type: none"> • Reinforce sitting position and pencil grip. • Watch how to write each word containing i, l and t. • Encourage children to ‘air-write’ the animated words. • Invite children to trace the words on the IWB and • Practise words using classroom resources. 	Whole class teaching with intervention if needed. Individual work.	i, l and t words on IWB. Wipe-boards, mini blackboards, sensory trays, paper and pencils or crayons etc.	Can the children write each of the words on a large scale? Are they using the correct joins between letters?	
24	<ul style="list-style-type: none"> • Reinforce sitting position and pencil grip. • Repeat word animations demonstrating the letters i, l and t. • Invite children to trace the words on the IWB. • Practise writing words using the letters i, l and t on practice worksheets. 	Whole class teaching using IWB demos and interactivity. Individual work.	i, l and t words on IWB. Letter-join’s practice worksheets for i, l and t words. Handwriting pencils.	Can the children write each of the words using a pencil and paper?	
25	<ul style="list-style-type: none"> • Reinforce sitting position and pencil grip. • Repeat word animations demonstrating the letters i, l and t. • Use Letter-join’s Easy Words 1 worksheet for further practice of words containing i, l and t. 	Whole class teaching using IWB demos and interactivity. Individual work.	i, l and t words on IWB. Letter-join’s Easy Words 1 worksheet. Handwriting pencils.	Can the children write each of the sentences using a pencil and paper?	

Don’t forget Letter-join’s warm-up exercises before each lesson.

Differentiation

Please see page 22, ‘Differentiation for Easy Letters and Easy Words’ for options.